

# ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL

## CRITICAL CONTENT PLANNER



TEACHER: Miss Alexander/Miss Kennedy

CLASS 3/4

TERM AUT 2

Week:	English	Phonics	Maths	Science	Humanities	Other
1	<p><b>Old Bear: Write</b> -Can I use my plan to write and can I check my writing?</p>	<p><b>Phase 4 - CVCC words</b>  <b>CEWs:</b> she, no, go, I, the, to.</p>	<p><b>Addition and Subtraction within 10:</b> -Number bonds within 10 -Systematic number bonds. -Number bonds to 10.</p>	<p><b>Animals including Humans:</b> -Observing animals: To identify and name a variety of common animals including fish, reptiles, amphibians, birds and mammals.</p>	<p><u>Geography - Our Local Area:</u> Route to school - describing and drawing a simple route including human features. Discuss route to school and observations made. <b>End task - low stakes quiz.</b></p>	<p><b>Come and See- Belonging:</b> Respond - Remembering, celebrating and responding to what it is to belong to many different groups and that Baptism is an invitation to belong to the Church's family.</p> <p><u>PSHEe - Me and Others</u> - Pupils learn about being co-operative with others. End-task</p> <p><u>Computing - E-Safety:</u> I can recognize examples of information that is personal to someone and I can describe what information I should not put online without asking a trusted adult first.</p> <p><u>Music- Dance, Sing and Play:</u> Developing sense of ensemble - playing instruments to 'Dancing Dinosaurs'.</p>
2	<p><b>Rapunzel - Immerse:</b> -Can I write a prediction about a story? -Can I use roleplay to explore characters?</p>	<p><b>Phase 4 CCVC blends</b>  <b>HFWs:</b> then, them, this, that, said, going, have</p>	<p><b>Addition and Subtraction within 10:</b> -Addition - add together -Addition - add more -Addition problems</p>	↓	<p><u>History - History of Tuebrook:</u> Pre-task: Mind-map. -Compare old pictures of Tuebrook to present day.</p>	<p><b>Come and See: Judaism-</b> Stories of Abraham and Moses.</p> <p><u>Art: Andy Warhol inspired self-portraits:</u> Pre-task: Drawing a self-portrait.</p> <p><u>Computing - E-Safety:</u> I can</p>

						<p>describe how to behave online in ways that do not upset others and can give examples.</p> <p><b>Music - Dance, Sing and Play:</b> Introducing pitch / singing on pitch.</p>
3	<p><b>Rapunzel - Immerse:</b></p> <p>-Can I understand and use the vocabulary in the Example text? (WAGOLL)</p> <p>-Can I write a noun and verb poem?</p>	<p><b>Phase 4 - CVC+</b> with previously taught digraphs.</p> <p><b>CEWs:</b> do, so, it's, come, some, were, one</p>	<p><b>Addition and Subtraction within 10:</b></p> <p>-Find a part</p> <p>-Subtraction - find a part.</p> <p>-Fact families - the eight facts.</p>	<p><b>Animals including Humans:</b></p> <p>-Comparing animals: Describe and compare the structure of a variety of common animals - identifying and classifying.</p>	<p><b>History - History of Tuebrook:</b> - Introducing timelines.</p>	<p><b>Come and See - Waiting:</b> Explore: about the times that it is necessary to wait and the use of that time.</p> <p><b>Art: Andy Warhol inspired self-portraits:</b> To learn how to draw a self-portrait using outlines.</p> <p><b>Music - Dance, Sing and Play-</b> performance assessment.</p>
4	<p><b>Rapunzel - Analyse:</b></p> <p>-Can I find and discuss Writer's Knowledge in the Example Text.</p> <p>-Can I write a character description?</p>	<p><b>Phase 4 - CCVCC</b></p> <p><b>HFWs:</b> like, when, little, what, by, children.</p>	<p><b>Addition and Subtraction within 10:</b></p> <p>-Subtraction - takeaway/cross out (How many left?)</p> <p>-Take away (How many left?)</p> <p>-Subtraction on a number line.</p>	<p><b>Animals including Humans:</b></p> <p>-Animal Diets - identify and name a variety of common carnivores, herbivores and omnivores.</p>	<p><b>History - History of Tuebrook:</b> To put images of Tuebrook in chronological order.</p>	<p><b>Come and See - Waiting:</b> Reveal: Advent- a time of waiting to celebrate Jesus' coming at Christmas.</p> <p><b>Art: Andy Warhol inspired self-portraits:</b> Focusing on key facial features - practice drawing including positioning and scale.</p> <p><b>DT: Moving Pictures -</b> Children to explore and learn about sliders and levers as mechanisms for moving pictures.</p>
5	<p><b>Rapunzel - Plan and Write</b></p>	<p><b>Phase 4 - CVC+</b> Polysyllabic</p>	<p><b>Addition and Subtraction within 10:</b></p>	<p><b>Animals Including Humans - End-Task.</b></p>	<p><b>History - History of Tuebrook:</b></p>	<p><b>Come and See - Waiting:</b> Reveal: Advent- a time of</p>

	<p>-Can I plan my Octopus Opening?          -Can I write my Octopus Opening?          -Can I plan my Build Up Bear?          -Can I write my Build Up Bear?</p>	<p><b>HFWs:</b> like, when, little, what, by, children.</p>	<p>-Add or subtract 1 or 2          -End Task</p> <p><b>Shape:</b>          -Pre-task          -Recognise and name 3D shapes.</p>		<p>-Enquiry skills: questions about changes over time.</p>	<p>waiting to celebrate Jesus' coming at Christmas.</p> <p><b>Art: Andy Warhol inspired self-portraits:</b>          To complete drawing of self-portrait.</p> <p><b>DT: Moving Pictures:</b>          Children to create a design/plan of their own moving picture (Christmas card).</p>
6	<p><b>Rapunzel - Plan and Write</b>          -Can I plan my Problem Penguin?          -Can I write my Problem Penguin?          -Can I plan my Elephant Ending?          -Can I write my Elephant Ending?</p>	<p><b>Phase 4 - CCVCC</b> with previously taught digraphs.</p> <p><b>CEW's:</b> she, no, go, I, to, the</p>	<p><b>Shape -</b>          -Sort 3-D shapes          -Recognise and name 2-D shapes          -Sort 2-D shapes          -Patterns with 2-D and 3-D shapes.</p>	<p><b>Seasonal Change</b>          - Identifying and comparing signs of Autumn to signs of Winter with a Winter walk.</p>	<p><b>History - History of Tuebrook:</b>          -Visitor to school from local area - question and answer session.</p>	<p><b>Come and See - Waiting:</b> Respond: The times that it is necessary to wait and the use of that time. Advent: a time of waiting to celebrate Jesus' coming at Christmas.</p> <p><b>Art: Andy Warhol inspired self-portraits:</b>          To look at different colour techniques and explore tone with drawing of self-portrait.</p> <p><b>DT: Moving Pictures:</b>          Children to create their moving picture designs using either a slider or lever from plan.</p>
7	<p>Read over and edit writing.</p>	<p><b>Consolidation</b></p> <p><b>CEW's:</b> said, says, are, was, they</p>	<p><b>Consolidation</b></p>	<p><b>Seasonal Change</b>          -Comparing Autumn and Winter - light and dark - changes in times of day.</p>		<p><b>Art: Andy Warhol inspired self-portraits:</b> To join four portrait images together and talk about the final piece.</p> <p><b>DT: Moving Pictures:</b>          Children to evaluate their designs and final product.</p>

