



# ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL

## MEDIUM TERM PLANNER AUTUMN 2023

TEACHERS: Mrs Walsh & Mrs Getty

CLASS: Reception 5 & 6

TERM: Autumn 2

PRIME AREAS	
<b>PSED/RSHE</b>	<p>Recognising being a special person in my family</p> <p>Naming feelings</p> <p>To know that family and friends should care for each other (JIL)</p> <p>To explore the rituals that mark and celebrate birth know that they belong to various groups such as family, church and school (JIL)</p> <p>To become aware of the school as a caring community</p> <p>To recognise and deal with feelings in a positive way (JIL)</p>
<b>Communication and Language</b>	<p><b>Listening, Attention and Understanding</b></p> <p>Listening to others.</p> <p>Following directions &amp; instructions.</p> <p>Introducing new vocabulary.</p> <p>Exploring meaning and sounds.</p> <p><b>Speaking</b></p> <p>Using talk in role play and when playing together.</p> <p>Talking about ourselves.</p> <p>Sharing news.</p>
<b>Physical Development</b>	<p><b>Fine motor development</b></p> <p>Lacing, cutting skills, manipulating playdough, threading skills, hammer &amp; nails, pegs &amp; boards</p> <p>Dressing and undressing, buttons, zips, etc. Using knives, forks and spoons</p> <p>Mark making activities, introducing letter formation and handwriting</p> <p><b>Gross motor development</b></p> <p>Get Set 4 PE Introduction to PE Unit 2 taught by John Poland</p> <p>Outdoor play offers children the time and resources to practice and refine skills.</p> <p>Wheeled toys, balancing and climbing equipment, obstacle courses</p>

	SPECIFIC AREAS		
WEEK	LITERACY	MATHS	RE
1	<b>Monster Phonics</b> f,ff,ll,ss, Tricky words no,go, I HFW he,she,we,me,be	<b>White Rose Maths 1,2,3,4,5</b> Find 4 and 5 I can use one to one correspondence I know that the final number I say is the total number in the set	<b>To know you more clearly</b> <b>Prophecy and Promise Branch 2</b> I know that Mary was chosen by God to be Jesus' mother  <b>Hear</b> Luke 1 26-31,38  <b>Believe</b> Mary was chosen by God to give birth to his Son
2	<b>Monster Phonics</b> j,v,w,x Tricky words no,go,I,the,to HFW if,off,you,my,they,for <b>Ready Steady Write</b> <b>Star in a Jar</b> I can discuss illustrations from the story I can use new words from the story	<b>White Rose Maths 1,2,3,4,5</b> Subitise 4 and 5 I can recognise how many objects without counting them	I know that Mary and Joseph travelled to Bethlehem  <b>Hear</b> Luke 2 4-7  <b>Believe</b> Mary and Joseph travelled to Bethlehem
3	<b>Monster Phonics</b> y,z,zz,qu Tricky words she,no,go,I,the,to HFW was,will,all,went,from,help <b>Ready Steady Write</b> <b>Star in a Jar- Little Star</b> I can use new words from the text I can answer questions about our story	<b>White Rose Maths 1,2,3,4,5</b> Represent 4 and 5 I can create my own representations of 4 and 5 I can use a 5 frame	I know that Jesus was born in a stable and laid in a manger  <b>Hear</b> Luke 2 4 - 7  <b>Believe</b> Jesus was born in a stable and laid in a manger

4	<p><b>Monster Phonics</b> ch,sh,th,ng Tricky words, she,no,go,I the,to HFW too,her,with,are,yes <b>Ready Steady Write</b> Star in a Jar- Little Star I can understand that this story has four parts I can understand what a good story has in it</p>	<p><b>White Rose Maths 1,2,3,4,5</b> 1 more I am beginning to recognise that each counting number is one more than the one before</p>	<p>I know that shepherds visited Jesus in the stable  <b>Hear</b> Luke 2 8-10  <b>Believe</b> Shepherds were told by Angels to visit Jesus</p>
5	<p><b>Monster Phonics</b> Long oo grapheme HFW then,them,this,that,said <b>Ready Steady Write</b> Star in a Jar- Little Star I can plan my Octopus Opening I can write my Octopus Opening</p>	<p><b>White Rose Maths 1,2,3,4,5</b> I am beginning to recognise that as we count back, each number is one less than the one before</p>	<p>I know that Advent is a time to get ready for Christmas  <b>Hear</b> Stories about waiting  <b>Believe</b> Advent is a special time to prepare to celebrate the birth of Jesus</p>
6	<p><b>Monster Phonics</b> ar phoneme HFW then,them,this,that,said <b>Ready Steady Write</b> Star in a Jar- Little Star I can plan my Build Up Bear I can write my Build Up Bear</p>	<p><b>White Rose Maths 1,2,3,4,5</b> Composition of 4 and 5 I can explore how numbers are made of different smaller parts</p>	<p>I know that Jesus came for everyone  <b>Hear</b> Luke 2 8-20  <b>Believe</b> God sent his Son to Earth for everyone</p>
7	<p><b>Ready Steady Write</b> Star in a Jar- Little Star I can plan my Problem Penguin and</p>	<p><b>White Rose Maths 1,2,3,4,5</b> Composition of 1-5 I can investigate combining two</p>	<p>I know that Jesus came for everyone  <b>Hear</b> Luke 2 8-20</p>

	Elephant Ending I can write my Problem Penguin and Elephant Ending	smaller numbers to make a whole.	Believe God sent his Son to Earth for everyone
Understanding the World  Season Winter Theme Light and Dark  Past and Present (P&P) People, Culture and Communities (PCC) The Natural World (NW)		Expressive Art and Design  Creating with Materials (CWM) Being Imaginative and Expressive (BI&E)	
1	Bonfire Night- Focus on events from the past  Remembrance Day - Raising awareness of the past and chronology	Paint firework pictures and make rockets - junk modelling  Poppies	
2	Divali - Recognise different beliefs and celebrations  Exploring light sources - Making observations and comparisons	Make Angel wings/guardian angels  Sing Gabriel's song, sing Here am I (Mary's song)	
3	Making maps ( Link to RE)  Making shadows and investigating how shadows can be changed	Draw, paint houses in Bethlehem  Sing Little Donkey	
4	Nocturnal animals - introducing new vocabulary and sorting/classifying animals	Build shelters/stable  Sing Away in a manger	
5	Glowing stars investigation - making predictions and discussing changes	Explore story Song of the Stars  Printing stars, mark making outside stars,	
6	Season - Winter -Observing changes in the environment	Christmas activity crafts /Performance	

7	Winter (continued)	Christmas activity crafts/Songs/Dances
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