

ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



CRITICAL CONTENT PLANNER

TEACHERS: Mrs Tysoe/Miss Agate


Year 2

AUTUMN 2 2023-24

Wk	LITERACY	PHONICS	MATHS	SCIENCE	GEOGRAPHY/HISTORY	OTHER
1	<p>Analyse:</p> <ul style="list-style-type: none"> - Can I write a paragraph that informs the writing outcome? (Incidental Write 2) <p>Plan:</p> <ul style="list-style-type: none"> - Can I plan my own writing and choose effective vocabulary and grammar? <p>Write:</p> <ul style="list-style-type: none"> - Can I use my plan to draft & write, and can I edit my writing? <p>Children to write, review and edit their letter (2 days)</p>	<p>o (u) ey</p> <hr/> <p>bath path father plant half</p>	<ul style="list-style-type: none"> -Related facts -Bonds to 100 (tens) -Add and subtract 1s -Add by making 10 	<p>Exercise:</p> <ul style="list-style-type: none"> -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. -Perform simple tests to test the effects of exercise on the human body 	<ul style="list-style-type: none"> -- To use aerial photos to identify physical and human features of Liverpool. 	<p><u>R.E.</u></p> <p><u>LEARNING FOCUS 3:</u> Signs and symbols: baptism with water.</p> <p><u>LEARNING FOCUS 4:</u> Signs and Symbols: anointing with the oil of Chrism.</p> <p><u>LEARNING FOCUS 5:</u> Signs and symbols: the white garment.</p> <p><u>LEARNING FOCUS 6:</u> Signs and symbols: The Baptismal candle</p> <p><u>PSHCEe:</u> <u>Friendship</u> For pre-assessment, children to discuss how they would solve a friendship issue displayed in a picture.</p>

2	<p>Complete letter (2 days)</p> <p>The Night Gardener by The Fan Brothers- Setting Narrative</p> <p>IMMERSE:</p> <ol style="list-style-type: none"> 1. Can I write a prediction about this story? 2. Can I write a simile poem? 3. Can I understand and use the vocabulary in the Example Text? (WAGOLL) 	<p>after W-a</p> <p>after W-or</p> <hr/> <p>after again sure sugar</p>	<p>-Add three 1-digit numbers</p> <p>-Add to the next 10</p> <p>-Add across a 10</p> <p>-Subtract from a 10</p> <p>-Subtract a 1-digit number from a 2-digit number (across a 10)</p>	<p>Healthy Living: Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>-Comparative test Are older children faster? Predict</p>	<p>-To draw a simple map with a basic key of Liverpool showing landmarks.</p> <p>-Use a 2-point grid reference on a map.</p>	<p><u>R.E.</u></p> <p><u>RESPOND</u></p> <p>Remembering, celebrating and responding to the experience of signs and symbols and the signs and symbols used in Baptism.</p> <p><u>PREPARATIONS</u></p> <p><u>EXPLORE</u></p> <p>Preparing for special times</p> <p><u>REVEAL</u></p> <p>Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas</p> <p><u>ICT:</u></p> <p><u>E-safety</u></p> <p>-Review e-safety Listen to song/discuss</p> <p><u>PSHCEe :</u></p> <p>-Pupils learn about the importance of special people in their lives</p>
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<p>3</p>	<p>4. Can I write a setting description?</p> <p>ANALYSE:</p> <ol style="list-style-type: none"> Can I find and discuss Writer's Knowledge in the Example Text? Can I write exclamations and questions to interest the reader? <p>PLAN:</p> <ol style="list-style-type: none"> Can I gather ideas for my own writing? Can I plan my own writing and choose effective vocabulary and grammar? 	<p>after W-ar S (zsh) water parents beautiful</p>	<p>-10 more, 10 less -Add and subtract 10s -Add two 2-digit numbers (not across a 10) -Add two 2-digit numbers (across a 10)</p>	<p>Post task assessment Review/recap key learning.</p>	<p>Use simple fieldwork and observational skills to study the geography of their surrounding environment. Include key human and physical features.</p> <p>To explore area outside school with a compass.</p>	<p>LEARNING FOCUS 1: Advent: the time to prepare for the birth of Jesus.</p> <p>LEARNING FOCUS 2: Isaiah, tells of the promised one.</p> <p>ICT: Who is a friend? Discuss friends in school/online</p> <p>PSHCEe : Pupils learn about making friends and who can help with friendships.</p>
<p>4</p>	<p>WRITE: Can I use my plan to write and can I check my writing?</p>		<p>-Subtract two 2-digit numbers (not across a 10) -Subtract two 2-digit numbers (across a 10) -Mixed addition and subtraction -Compare number sentences -Missing number problems</p>	<p>Uses Of Everyday Materials -Pre task -Prior knowledge check (vocab)</p> <p>-Identifying the uses of different materials</p>	<p>The Wider World: Continents around the world inc. hot and cold climates</p> <ul style="list-style-type: none"> Prior knowledge and key vocab. To use a world map, atlas and globe to recognise and name all seven continents and five oceans. 	<p>LEARNING FOCUS 3: The Annunciation.</p> <p>LEARNING FOCUS 4: The Visitation.</p> <p>ICT: What is personal information? Watch SID animation List top tips for staying safe online.</p> <p>PSHCEe : -Pupils learn about solving problems that might arise with friendships. -post task</p>

<p>5</p>	<p>DIARY</p> <p>IMMERSE:</p> <ol style="list-style-type: none"> Can I record and use Example Text vocabulary in sentences? Can I answer comprehension questions about the Example Text? Can I gather ideas through role play? Can I research and gather information for my writing? Can I write informed sentences in the style and formality of the Example Text? 	 <p>eye who Mr Mrs</p>	<p>SHAPE</p> <p>Mindmap, Key vocab, pre-task</p> <ul style="list-style-type: none"> -Recognise 2-D and 3-D shapes -Count sides on 2-D shapes -Count vertices on 2-D shapes 	<ul style="list-style-type: none"> -To identify and compare the suitability of a variety of everyday materials - To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<ul style="list-style-type: none"> • Show awareness that the weather may vary in different parts of the world. • The children can describe which continent has significant hot or cold areas and relate these to the pole and the equator. 	<p><u>LEARNING FOCUS 5:</u> Mary and Joseph prepare for the birth of the baby.</p> <p><u>LEARNING FOCUS 6:</u> Jesus comes to us as God's loving gift.</p> <p><u>Music:</u> <u>Hands, Feet, Heart</u> Begin to recognise the basic style indicators of South African music</p>
<p>6</p>	<p>ANALYSE:</p> <ol style="list-style-type: none"> Can I discuss and identify the structure and language features of the Example Text? Can I write a paragraph that informs the writing outcome? <p>PLAN:</p> <ol style="list-style-type: none"> Can I plan my own writing and choose effective vocabulary and grammar? <p>WRITE:</p> <ol style="list-style-type: none"> Can I use my plan to draft & write, and can I edit my writing? 	<p>PRACTISE and REVIEW key learning this half term</p>	<ul style="list-style-type: none"> -Draw 2-D shapes -Lines of symmetry on shapes -Use lines of symmetry to complete shapes -Sort 2-D shapes -Count faces on 3-D shapes 	<ul style="list-style-type: none"> -To find out about people who have developed new materials, by learning about John McAdam. 	<ul style="list-style-type: none"> • To discuss hot and cold climates and introduce hemispheres. 	<p><u>RESPOND</u> Remembering, celebrating and responding to preparing for special times Advent: four weeks of preparation for the celebration of Jesus at Christmas.</p> <p><u>Music:</u> <u>Hands, Feet, Heart</u> Using your body to find a musical pulse</p>

7	Complete diary.	CEW assessment	-Count edges on 3-D shapes -Count vertices on 3-D shapes -Sort 3-D shapes -Make patterns with 2-D and 3-D shapes	Post task assessment Review/recap key learning.	<ul style="list-style-type: none">• To talk about a natural environment, naming its features using some key vocabulary.• Use a 2 point grid reference on a map	<u>Music:</u> <u>Hands, Feet, Heart</u> Comparing songs and improvising.
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