** ST CECILIA’S CATHOLIC INFANT & NURSERY SCHOOL**

**CRITICAL CONTENT PLANNER**

**TEACHER: Miss Alexander/Mrs Getty CLASS 3/4 TERM SUM 2**

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| **Week** | **LITERACY** | **PHONICS** | **MATHS** | **SCIENCE** | **HUMANITIES** | **OTHER** |
|  | Phonics Screening Week: 6th – 10th | | | | | |
| **1** | **Phonics Screening Week**  Basic Skills – Sentence Structure and phonics application. | **Phonics Screening Week**  Revise all phases | **Multiplication and Division**   * Recap – Counting in 2’s, 5’s and 10’s | **Plants**  Pre-task  Making Observations – Identify and describe the basic structure of a variety of common flowering plants, including trees. | **History**  Queen Elizabeth II fact file – related to the Platinum Jubilee. | **RE – Being Sorry** – Reveal: God helps us to choose well and to be sorry. God forgives us.  **PSHE – Fun Times –**   * Pre- Task Mind-map * Pupils learn about food that is associated with special times, in different cultures. |
| **2** | **Information Text –**  Complete writing of our own information text based on History topic (Toys from the Past). | Applying phonics in writing – phase 3. | **Multiplication and Division:**   * Make equal groups * Add equal groups * Make Arrays | **Plants**  The Parts of a Plant - Identify and describe the basic structure of a variety of common flowering plants, including trees. | **History – Toys from the Past**  Victorian Toys – comparison. Cross-curricular with Literacy. | **RE – Being Sorry** – Reveal: God helps us to choose well and to be sorry. God forgives us.  **PSHE – Fun Times –**  Pupils learn about active playground games from around the world.  **Music – Your Imagination-** L&A – Learn the song. |
| **3** | **Recount**  Pre-Task  Immerse –   * Listen to recount/s of personal experiences. * Listen to revised version of above recount as a model. * Capture language ideas and learning to use an apply in the writing phase. | Applying phonics in writing – phase 4. | **Multiplication and Division:**   * Make doubles * Make equal groups – grouping | **Plants**  Garden and Wild Plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. | **History – Significant Historical Figure**  Queen Victoria fact file and artifacts. | **RE – Being Sorry –** Respond – Remembering, celebrating and responding to the experience of choice – sometimes we use it well; sometimes wrongly. God helps us to choose well and to be sorry. God forgives us.  **PSHE – Fun Times –**  Pupils learn about sun safety.  **DT – Cross- curricular with Science and PSHE** – Healthy foods/ growing – making a salad.  **Music – Your Imagination** – Play your instruments |
| **4** | **Recount**  Analysis   * Practise orally recounting a personal experience with a partner. Use questioning to improve structure and detail. * Listen to several of the recounts and identify success criteria. * Make a group visual, using pictures or a simple time line to order events. * Write a simple recount through modelled and shared composition. * Identify and explain the main features of a recount. | Applying phonics in writing – phase 5. | **Multiplication and Division -**   * Make equal groups- sharing * End Task   **Fractions –**   * Pre-task | **Plants –**  Terrific Trees - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. | **Geography –** Revisiting UK cities – Capital Cities. | **RE – Neighbours:** Explore – Neighbours all around.  **Music – Your Imagination –** Improvise with the song.  **Computing – BeeBots –** I can write an algorithm. |
| **5** | **Recount**  Writing   * Independently write a recount, based on oral versions. * Plan, draft edit and review the recount. | Applying phonics in writing – all phases. | **Fractions –**   * Find a half | **Plants –**  Comparing plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. | **Geography –** Revisiting UK cities – Characteristics of the capital cities – comparing the human and physical features. | **RE – Neighbours :** Reveal – Everyone is our neighbor and loved by God.  **Music – Your Imagination – Compose with the song.**  **Computing – Beebots –** I can program a Bee-Bot. I cn debug an algorithm and program. |
| **6** |  |  | **Fractions –**   * Find a quarter | **Plants –**  End task |  | **RE – Neighbours:** Respond – Remembering, celebrating and responding to neighbours all around; everyone is a neighbor loved by God.  **Music – Your Imagination – Perform the song.** |
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