** ST CECILIA’S CATHOLIC INFANT & NURSERY SCHOOL**

**CRITICAL CONTENT PLANNER**

**TEACHER: Miss Alexander/Mrs Getty CLASS 3/4 TERM SUM 2**

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| **Week** | **LITERACY** | **PHONICS** | **MATHS** | **SCIENCE** | **HUMANITIES** | **OTHER** |
|  | Phonics Screening Week: 6th – 10th  |
| **1** | **Phonics Screening Week**Basic Skills – Sentence Structure and phonics application.  | **Phonics Screening Week** Revise all phases  | **Multiplication and Division*** Recap – Counting in 2’s, 5’s and 10’s
 | **Plants** Pre-task Making Observations – Identify and describe the basic structure of a variety of common flowering plants, including trees.   | **History** Queen Elizabeth II fact file – related to the Platinum Jubilee.  | **RE – Being Sorry** – Reveal: God helps us to choose well and to be sorry. God forgives us. **PSHE – Fun Times –*** Pre- Task Mind-map
* Pupils learn about food that is associated with special times, in different cultures.
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| **2** |  **Information Text –** Complete writing of our own information text based on History topic (Toys from the Past).  | Applying phonics in writing – phase 3.  | **Multiplication and Division:*** Make equal groups
* Add equal groups
* Make Arrays
 | **Plants** The Parts of a Plant - Identify and describe the basic structure of a variety of common flowering plants, including trees. |  **History – Toys from the Past** Victorian Toys – comparison. Cross-curricular with Literacy.  | **RE – Being Sorry** – Reveal: God helps us to choose well and to be sorry. God forgives us. **PSHE – Fun Times –** Pupils learn about active playground games from around the world. **Music – Your Imagination-** L&A – Learn the song.  |
| **3** | **Recount**Pre-Task Immerse – * Listen to recount/s of personal experiences.
* Listen to revised version of above recount as a model.
* Capture language ideas and learning to use an apply in the writing phase.
 | Applying phonics in writing – phase 4.  | **Multiplication and Division:** * Make doubles
* Make equal groups – grouping
 | **Plants** Garden and Wild Plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  | **History – Significant Historical Figure** Queen Victoria fact file and artifacts.  | **RE – Being Sorry –** Respond – Remembering, celebrating and responding to the experience of choice – sometimes we use it well; sometimes wrongly. God helps us to choose well and to be sorry. God forgives us. **PSHE – Fun Times –** Pupils learn about sun safety. **DT – Cross- curricular with Science and PSHE** – Healthy foods/ growing – making a salad. **Music – Your Imagination** – Play your instruments  |
| **4** | **Recount** Analysis * Practise orally recounting a personal experience with a partner. Use questioning to improve structure and detail.
* Listen to several of the recounts and identify success criteria.
* Make a group visual, using pictures or a simple time line to order events.
* Write a simple recount through modelled and shared composition.
* Identify and explain the main features of a recount.
 | Applying phonics in writing – phase 5.  | **Multiplication and Division -** * Make equal groups- sharing
* End Task

**Fractions –*** Pre-task
 | **Plants –** Terrific Trees - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  | **Geography –** Revisiting UK cities – Capital Cities.  | **RE – Neighbours:** Explore – Neighbours all around. **Music – Your Imagination –** Improvise with the song. **Computing – BeeBots –** I can write an algorithm.  |
| **5** | **Recount** Writing * Independently write a recount, based on oral versions.
* Plan, draft edit and review the recount.
 | Applying phonics in writing – all phases.  | **Fractions –*** Find a half
 | **Plants –** Comparing plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  | **Geography –** Revisiting UK cities – Characteristics of the capital cities – comparing the human and physical features.  | **RE – Neighbours :** Reveal – Everyone is our neighbor and loved by God. **Music – Your Imagination – Compose with the song.** **Computing – Beebots –** I can program a Bee-Bot. I cn debug an algorithm and program.  |
| **6** |   |  | **Fractions –** * Find a quarter
 | **Plants –** End task  |  | **RE – Neighbours:** Respond – Remembering, celebrating and responding to neighbours all around; everyone is a neighbor loved by God. **Music – Your Imagination – Perform the song.**  |
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