

ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



CRITICAL CONTENT PLANNER

TEACHER: Miss Grant/Mrs Tysoe

CLASS 1/ 2

TERM Summer 2 2021-22

Week	LITERACY	PHONICS	MATHS	SCIENCE	HUMANITIES	OTHER
1	<p>SPaG-Subordinating Conjunctions</p> <p><u>Holiday News</u></p> <p>-good examples of news</p> <p>-children to write holiday news</p>	<p>ADDING SUFFIXES (ONGOING)</p> <p>Revision</p> <p>-le</p>	<p>-Unit fractions</p> <p>-Non-unit fractions</p> <p>-Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$</p> <p>-Find $\frac{3}{4}$</p> <p>-Count in fractions</p>	<p>-How do animals obtain their food from plants and other animals? -</p> <p>Order living things on a food chain.</p>	<p>Eye witness accounts from Titanic.</p>	<p><u>Art</u></p> <p>Look at the work of Kandinsky and try to create a pencil drawing in his style. Use sketchbooks.</p>
2	<p>SPaG-Homophones</p> <p>Diary Entry</p> <p>-look at good examples</p> <p>-children plan diary extract and write</p> <p>Eyewitness Report</p> <p>-look at good examples</p> <p>-children to plan and write eyewitness report</p>	<p>Revision</p> <p>-el</p> <p>-il</p> <p>-al</p>	<p>-Count in fractions</p> <p>-Fractions end task</p> <p>-Statistics pre-task</p> <p>-Mind map (prior knowledge check)</p>	<p>Add new learning to KWL grid.</p>	<p>Impact of the disaster. What changed?</p>	<p><u>Art</u></p> <p>Refine ideas from last week and use different media to complete a picture in the style of Kandinsky.</p>
3	<p>SPaG- Compound Words</p> <p>Non-Chronological Reports</p> <p>SPaG- types of sentences</p> <p>-identify and display the features of non-chron reports</p> <p>-children plan a non-chronological report organising ideas, using subheadings, key details and information to structure the text</p>	<p>Revision</p> <p>-y</p>	<p>-Make tally charts</p> <p>-Draw pictograms (1-1)</p> <p>-Interpret pictograms (1-1)</p> <p>-Draw pictograms (2,5,10)</p>	<p>PLANTS</p> <p>What do you already know? (prior knowledge check)</p> <p>What do you want to find out?</p> <p>WKL grid.</p>	<p>Geography: China</p> <p>What do we already know about China?</p> <p>What do we want to find out.</p>	<p><u>Sculpture</u></p> <p>Children to use a variety of materials creatively to design and make sculptures.</p> <p>Look at the work of Anthony Gormley (Another Place) and familiar animated characters (Wallace and Grommett)</p>

						Make simple form using tin foil.
4	SPaG- subordinating conjunctions -children write their own non-chronological reports (about our Junior School)	Revision -al (or)	-Interpret pictograms (2,5,10) -Block diagrams -End task statistics -Pre task :Position and direction	What do plants need to grow? Observe and make comparisons.	Geography: China Where is China? What are differences and similarities between Beijing and London?	Have a go at making a person out of plasticine (keep revising/ restarting to get the 'feel')
5	Transition Incredible You Preparation for move to Juniors by focusing on children's skills, talents and resilience.	Revision -o (u)	-Describe position (1) -Describe position (2) -Describe movement -Describe turns	Lifecycle of a Sunflower	What are the similarities and differences between a school in Liverpool and China?	Children to use modeling clay to create their own version of a clay person.
6	Children to write an introduction letter to their new teacher.	Revision -ey	-Describe movement and turns -Making patterns with shapes -End task : Position and direction	Add new learning to WKL grid.	Add new learning to WKL grid.	Try to make a different form (plants, animals etc.)