** ST CECILIA’S CATHOLIC INFANT & NURSERY SCHOOL**

**CRITICAL CONTENT PLANNER**

**TEACHER: Miss Alexander/Mrs Getty CLASS 3/4 TERM SUM 2**

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| **Week** | **LITERACY** | **PHONICS** | **MATHS** | **SCIENCE** | **HUMANITIES** | **OTHER** |
| **1** | Information texts –  Immersion –   * Using another curriculum area (History - Toys), model how to pose questions and encourage children to ask their own questions. * In shared reading, use information books to find answers, exploring how to use contents, index and glossary sections. * Discuss differences between fact and fiction. | Phase 5 – ew, ew, oe, ey.  Reading and Spelling – Tricky word (ongoing) | Place Value to 50 – Pre-task  Numbers to 50  Tens and Ones | Seasonal change –  Pre task - Summer  Summer – To observe the changes. | History – Toys from the Past  Pre – Task Mind map    I can recognize how toys have changed over time. | . RE – Holidays and Holydays – Explore – Holidays as days to be happy.  PSHEe – Keeping Safe and Managing Risk – Pupils learn about safety in personal situations  ART – Drawing Skills – Water Lily |
| **2** | Information texts –   * Link to practical opportunities to develop knowledge and understanding of the curriculum area under focus – practically comparing old and new toys. * Capture language ideas and learning to use and apply in the writing. | Phase 3 recap | Represent numbers to 50  One more one less  Compare objects within 50 | Seasonal change – Summer - Observe and describe the weather associated with summer and how day length varies | History – Toys from the Past  I can find out about toys today.  I can explain how we can find out about the past. | RE – Holidays and Holydays – Reveal – Pentecost: a holy day, the feast of the Holy Spirit.  PSHEe – Pupils learn about personal safety.  ART – Shading using different media. |
| **3** | Information texts – Analysis   * Identify and display key features of simple information texts * Use talk for writing, with digital pictures/other sources, to remind children of content, and practice composing sentences orally in the style of the text. * Include incidental writing opportunities. | Phase 4 recap | Compare numbers within 50  Order numbers within 50 | Exploratory Unit – Forces | History – Toys from the past  I can find out about toys in the past.  I can use sources to help ask and answer questions about toys from the past.  I can compare similar toys from different times. | RE – Holidays and Holydays – Reveal – Pentecost: a holy day, the feast of the Holy Spirit.  PSHEe – Pupils learn about people who help keep them safe outside the home.  ART – Final piece. |
| **4** | Information texts – Writing/ Presentation   * Model writing own sentence for information texts. * Support children in using the style as they write about a different theme (sentence writing practice) | Phase 5 recap. | Count in 5s | Phonics Screening Prep - | History Toys from the Past –  I can compare Victorian toys with modern toys.  I can use words relating to the passing of time. | RE – Holidays and Holydays – Respond – Remembering, celebrating and responding to holidays as days to be happy and Pentecost: A holy day, the feast of the Holy Spirit.  .  Phonics Screening Prep |
| **5** | Information texts – Writing / Presentation   * Model writing own page for an information book. * Children write their own page for an information book. * Use prepared layout, digital photographs and captured language and learning from earlier in the unit to support the writing as appropriate. | Phonic screening prep. | Count in 2’s  Count in 5’s  End Task – Place Value to 50. | Phonics Screening Prep- | Phonics Screening Prep | RE – Islam – Discover: A story about Muhammed.  Phonics Screening Prep |
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