** ST CECILIA’S CATHOLIC INFANT & NURSERY SCHOOL**

**CRITICAL CONTENT PLANNER**

**TEACHER: Miss Alexander/Mrs Getty CLASS 3/4 TERM SUM 2**

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| **Week** | **LITERACY** | **PHONICS** | **MATHS** | **SCIENCE** | **HUMANITIES** | **OTHER** |
| **1** |  Information texts –Immersion – * Using another curriculum area (History - Toys), model how to pose questions and encourage children to ask their own questions.
* In shared reading, use information books to find answers, exploring how to use contents, index and glossary sections.
* Discuss differences between fact and fiction.
 | Phase 5 – ew, ew, oe, ey. Reading and Spelling – Tricky word (ongoing) |  Place Value to 50 – Pre-task Numbers to 50 Tens and Ones | Seasonal change – Pre task - Summer Summer – To observe the changes.  | History – Toys from the Past Pre – Task Mind map I can recognize how toys have changed over time.  | . RE – Holidays and Holydays – Explore – Holidays as days to be happy. PSHEe – Keeping Safe and Managing Risk – Pupils learn about safety in personal situationsART – Drawing Skills – Water Lily |
| **2** |  Information texts – * Link to practical opportunities to develop knowledge and understanding of the curriculum area under focus – practically comparing old and new toys.
* Capture language ideas and learning to use and apply in the writing.
 | Phase 3 recap | Represent numbers to 50 One more one less Compare objects within 50 | Seasonal change – Summer - Observe and describe the weather associated with summer and how day length varies |  History – Toys from the Past I can find out about toys today. I can explain how we can find out about the past. | RE – Holidays and Holydays – Reveal – Pentecost: a holy day, the feast of the Holy Spirit.PSHEe – Pupils learn about personal safety. ART – Shading using different media. |
| **3** | Information texts – Analysis* Identify and display key features of simple information texts
* Use talk for writing, with digital pictures/other sources, to remind children of content, and practice composing sentences orally in the style of the text.
* Include incidental writing opportunities.
 | Phase 4 recap | Compare numbers within 50Order numbers within 50 | Exploratory Unit – Forces  |  History – Toys from the pastI can find out about toys in the past. I can use sources to help ask and answer questions about toys from the past. I can compare similar toys from different times. | RE – Holidays and Holydays – Reveal – Pentecost: a holy day, the feast of the Holy Spirit.PSHEe – Pupils learn about people who help keep them safe outside the home. ART – Final piece. |
| **4** | Information texts – Writing/ Presentation * Model writing own sentence for information texts.
* Support children in using the style as they write about a different theme (sentence writing practice)
 | Phase 5 recap.  |  Count in 5s  | Phonics Screening Prep -  |  History Toys from the Past – I can compare Victorian toys with modern toys.I can use words relating to the passing of time.  | RE – Holidays and Holydays – Respond – Remembering, celebrating and responding to holidays as days to be happy and Pentecost: A holy day, the feast of the Holy Spirit. . Phonics Screening Prep  |
| **5** | Information texts – Writing / Presentation * Model writing own page for an information book.
* Children write their own page for an information book.
* Use prepared layout, digital photographs and captured language and learning from earlier in the unit to support the writing as appropriate.
 | Phonic screening prep.  | Count in 2’s Count in 5’s End Task – Place Value to 50. | Phonics Screening Prep-  | Phonics Screening Prep | RE – Islam – Discover: A story about Muhammed. Phonics Screening Prep  |
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