

# ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



## CRITICAL CONTENT PLANNER

TEACHER: Miss Alexander/Mrs Getty

CLASS 3/4

TERM AUT 2

Week	LITERACY	PHONICS	MATHS	SCIENCE	HUMANITIES	OTHER
1	<p>Labels and Captions – Discuss the purpose of labels and lists. Explore our environment and identify labels.</p> <p>Link with Science topic to label the human body.</p> <p>To immerse the children using the theme 'Bonfire Night' – make lists and labels.</p>	<p>Review phase 2 / phase 3 sounds taught</p> <p>ur ai</p> <p>Reading and spelling Tricky words</p>	<p>Addition and Subtraction to 10</p> <p>-Pre task</p> <p>-Part whole models</p> <p>-Addition symbol</p>	<p>Identify, name, draw and label basic parts of the human body</p>	<p>To discuss our school area and immediate environment, including human and physical features of Tuebrook.</p>	<p><u>RE: Belonging -</u> Reveal – Baptism is an invitation to belong to God's family.</p> <p>ART: To complete self-portraits in the style of Andy Warhol – focus on the use of colours.</p> <p>Music – Listening and appraise, musical activities and learn the song 'Rhythm in the Way We Walk'</p>
2	<p>Labels and Captions – To continue with the theme 'Bonfire Night' based on first hand experiences.</p> <p>To read, discuss and create complete sentence captions.</p>	<p>Review phase 2/3 Phonics - or oa</p> <p>reading and spelling tricky words.</p>	<p>-Fact families - addition facts</p> <p>-Number bonds to 10</p> <p>-Systematic number bonds to 10.</p>	<p>To say which part of the body is associated with each sense.</p>	<p>Route to school – children create their own maps of their route to school using photographs.</p>	<p>RE: Belonging – Respond: Remembering, celebrating and responding to what it is to belong to many different groups and that Baptism is an invitation to Belong to the Church's family.</p> <p>ICT: E- Safety</p>

						<p>Smartie the penguin – Pop Ups and Inappropriate websites.</p> <p>Music – Listening and appraise ‘The Planets, Mars’ by Gustav Holst, musical activities and learn the song ‘Rhythm in the Way We Walk’</p>
3	<p>Instructions – Immersion</p> <ul style="list-style-type: none"> <li>• Demonstrate how to follow a set of instructions.</li> <li>• Provide opportunities for children to carry out and discuss the instructions – washing our hands.</li> <li>• Model and practice giving oral instructions using simple and consistent instructional language. Try following the steps in a different order to reinforce sequencing.</li> <li>• Read and follow simple classroom instructions.</li> </ul>	<p>Review phase 2/3 Phonics - er igh</p> <p>reading and spelling tricky words</p>	<p>Number bonds to 10 Compare number bonds to 10</p>	<p>Seasonal change – Autumn walk – first hand experiences.</p>	<p>History of Tuebrook – Compare old pictures of Tuebrook to present day.</p>	<p>RE: Waiting – Explore: about the times that it is necessary to wait and the use of that time.</p> <p>ICT: E- Safety Smartie the penguin – Cyber Bullying and Upsetting images</p> <p>Music – Listening and appraise ‘Tubular Bells’ by Mike Oldfield, musical activities and perform the song ‘Rhythm in the Way We Walk’</p>
4	<p>Instructions – Analysis</p> <ul style="list-style-type: none"> <li>• Read and explore a variety of instructions.</li> <li>• Identify and display the features of instructions.</li> <li>• Capture language ideas and learning to use and apply in the writing phase.</li> </ul>	<p>Review phase 2/3 Phonics - air oi</p> <p>reading and spelling tricky words.</p>	<p>Addition – adding together Addition adding more</p>	<p>Seasonal change – Autumn weather.</p>	<p>History of Tuebrook – Introducing timelines.</p> <p>To put images of Tuebrook in chronological order.</p>	<p>RE: Reveal – Advent: a time of waiting to celebrate Jesus’ coming at Christmas</p> <p>ICT: E- Safety Unreliable information and</p>

						<p>talking to strangers online.</p> <p>Music – Listening and appraise, musical activities and learn the song ‘The Banana Rap’</p>
5	<p>Instructions – Writing</p> <p>Write a sequence of multi-step instructions, through modelled and shared write – making a sandwich. Encourage independent writing of instructions based on the experiences shared.</p>	<p>Review phase 2/3</p> <p>Phonics - ear ure</p> <p>reading and spelling tricky words</p>	<p>Finding a part</p> <p>Subtraction – taking away, how many left?</p> <p>Crossing off.</p>	<p>Seasonal change – Autumn – light and dark – changes in times of day.</p>	<p>History of Tuebrook – To put images of Tuebrook in chronological order.</p>	<p>RE: Reveal – Advent: a time of waiting to celebrate Jesus’ coming at Christmas</p> <p>Music – Listening and appraise- ‘Happy’ by Pharrell Williams, musical activities and learn the song ‘The Banana Rap’</p> <p>DT – Moving Pictures – Children to explore and learn about sliders and levers as mechanisms for moving pictures.</p>
6	<p>Poetry – Using the Senses</p> <p>Immersion – Explore and read a variety of poems, identifying and discussing words that describe what we can see, hear, feel, smell and taste. Classifying the words according to the sense which they relate.</p>	<p>Review 3</p> <p>CVCC words – blends</p> <p>Reading and spelling</p> <p>Tricky words</p>	<p>Subtraction – taking away, how many left?</p> <p>Introducing the subtraction symbol.</p> <p>Subtraction – finding a part, breaking apart.</p>		<p>History of Tuebrook – Enquiry skills – questions about changes over time.</p>	<p>RE: Waiting – Respond: The times that it is necessary to wait and the use of that time, Advent: a time of waiting to celebrate Jesus’ coming at Christmas</p>

						<p>Music – Listening and appraise- ‘When I’m 64’ by The Beatles, musical activities and perform the song ‘The Banana Rap’</p> <p>DT – Moving Pictures – Children to create a design/ plan of their own moving picture (Christmas card).</p>
7	<p>Poetry – Using the Senses Generate ideas and discuss sensory language linked to Christmas/ Christmas decorates – shared experience. Compose a shared poem based on Christmas.</p>	<p>Review 3 Phonics: CCVC words Reading and spelling Tricky words</p>	<p>-Fact families – the 8 facts - Subtraction – counting back - End task</p>	-	<p>History of Tuebrook - Visitor to school from local area – question and answer session.</p>	<p>RE: Belonging Reveal – Baptism is an invitation to belong to God’s family</p> <p>DT – Moving Pictures – Children to create their moving picture designs using either a slider or lever from their plans.</p>
8	Christmas Activities.	Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities