

ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



PARENTS QUESTIONNAIRE 2020-21

There were 15 questions and 55 total responses. There was also an opportunity to provide any other feed- back.

- There were 3 questions around communication over lockdown and **95% agreed/strongly agreed** that the school did well around this.

Comments included:

"During lock-downs school kept parents fully informed and up to date with information and they checked in with us as a family. Lots of communication, input and support given."

"Could not fault teachers and have even greater respect for the job they do teaching our children. Great work, well done and thank you!"

It is acknowledged that during the second lockdown the school had improved systems in place for communication.

- There were two questions around remote learning and support for families, **93% agreed/strongly agreed** that the school did well around this.

Comments included:

"Lovely age-appropriate activities that were updated regularly"

"Teachers were amazing and it helped refocus learning"

- There were 2 questions around safety and returning to school. **100%** of responses were happy with Covid systems and support for children returning to school.

98% of responses agreed/strongly agreed that the school supports children to manage their feelings, foster respect and have high expectations of learning and behaviour.

100% of responses agreed/strongly agreed that St Cecilia's Catholic Infant & Nursery School is a good school and a clean, tidy, safe place for children to learn.

"Other" comments included :-

"It has been a difficult period with the pandemic and I feel the school has coped well with this, keeping us informed at every stage."

"I really enjoyed the school's attention to my children."

"I love this school and think it is a credit to all who support and develop this."

"Thank you for another year- for keeping our children safe, happy and engaged."

Requests: Virtual Open Evening

Response: School Cloud Open Eve 3rd/4th November 2021

With Thanks Mrs E. van de Waal