



ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL

CRITICAL CONTENT PLANNER

TEACHERS: Miss Grant/Mrs Tysoe

CLASS 1/ 2

TERM AUT 1

Week	LITERACY	PHONICS	MATHS	SCIENCE	HUMANITIES	OTHER
1	<p>No Matter What by Debi Gliori SPaG-synonyms, question marks</p> <ul style="list-style-type: none"> hook and predictions/questions letter to main character 	<p>Review Phase 3 Phonics: qu ch sh th ng reading and spelling</p> <p>Tricky Words</p>	<p><u>Place Value</u> -Assess prior knowledge of place value (key vocab/pictorial images on class mind map) -Place value pre-task (2 days) <u>Y1 revision lessons</u> -Counting forwards and backwards within 20 -Tens and ones within 20</p>	<p>Misconception – “Discovery Dog thinks humans are animals” TRUE/FALSE</p>	<p><u>Geography: Local Area/Liverpool</u> KWL Grid -What I know and what I'd like to know about Liverpool</p>	<p><u>ICT: E-safety</u> -Review e-safety Listen to song/discuss</p> <p><u>PSHCEe :Physical health and wellbeing</u> Pre-topic assessment activity: children make a spidergram of what keeps them healthy</p> <p><u>ART:</u> To explore lines (thick, thin, dark, light) using pencil.</p>
2	<p>SPaG-capital letters and full stops, !,?, contractions, oral rehearsal</p> <ul style="list-style-type: none"> retell and then rewrite story 	<p>Review Phase 3 Phonics: ai ee igh oa oo/oo reading and spelling</p> <p>Tricky Words</p>	<p>-Counting forwards and backwards within 50 -Tens and ones within 50 - Compare numbers within 50 -Count objects to 100 and read and write numerals in numbers and words -Represent numbers up to 100</p>	<p>-W.K.L What do I already know? What do I want to find out?</p>	<p>-Children to investigate 4 photos of Liverpool landmarks and identify features</p>	<p>ICT: Who is a friend? Discuss friends in school/online</p> <p>PSHCEe : Know what a healthy diet looks like (eatwell plate) and know the benefits of this</p> <p>ART: To explore different ways to shade (smudging, cross-hatching) using charcoal.</p>
3	<p>Ruby's Worry by Tom Percival SPaG- capital letters for proper nouns, letter names, synonyms, oral rehearsal</p>	<p>Review Phase 3 Phonics: ar or ur</p>	<p>-Tens and ones with a part whole model -Tens and ones using addition -Use a place value chart</p>	<p>-Human Timeline Can you order the stages of human life? (photographs)</p>	<p>-Identify location of landmarks using co-ordinates.</p>	<p>ICT: What is personal information? Watch SID animation Give examples</p>

	<ul style="list-style-type: none"> hook and predictions/questions description of the wild far-away place 	er reading and spelling Tricky Words	-Compare objects -Compare numbers			PSHCEe :Describe ways of being physically active during a day ART: To look at the drawings of Quentin Blake and to try to copy one illustration using pencil or pen.
4	SPaG- plurals, italics, suffixes <ul style="list-style-type: none"> letter from main character write about a worry 	Review Phase 3 Phonics: ow oi reading and spelling Tricky Words		-How do animals change as they grow?	-Draw and label own map of Liverpool with landmarks	ICT: List top tips for staying safe online PSHCEe; Discuss how much sleep is important and what happens if we don't get enough ART: To draw their own picture in the style of Quentin Blake.
5	SPaG-oral rehearsal, full stops, capital letters, !, ? <ul style="list-style-type: none"> write the boy's story 	Review Phase 3 Phonics: ear air ure reading and spelling Tricky Words		-Can you help Mrs Wood's Design a health menu?	-Identify and list human and physical features of Liverpool	ICT: Generate list of vocab for e-safety poster PSHCEe: To know what people help us to stay healthy ART: Compare and contrast Quentin Blake's illustrations with Ernest E. Shepherd. Try copying one of Shepherd's characters.
6	SPaG- capital letters for proper nouns, letter names, synonyms, oral rehearsal, A.!? <ul style="list-style-type: none"> write the story from Ruby's point of view 	Review all Phase 3 Phonics and Tricky Words		-Exercise: comparative test Are older children faster?	-Label map of UK with countries, capital cities and seas	ICT : Pic collage Design an e-safety poster incorporating all aspects covered PSHCEe: Can describe and understand how basic hygiene routines

						<p>can stop the spread of disease</p> <p>ART: Try making shapes and then refining to create a character.</p>
7	<p>SPaG- capital letters for proper nouns, letter names, synonyms, oral rehearsal, A.!?</p> <ul style="list-style-type: none"> design a simple poster about what to do with a worry Assessment 	Assessment		<p>-What have we learned? Review misconception from beginning of topic</p>	<p>-Use compass to explore location of landmarks on a map and to 'explore' area outside school</p>	<p>ICT: Pic collage continued</p> <p>PSHCEe: Post-topic assessment Add to spidergram of what keeps me healthy</p> <p>ART: Use techniques covered in order to create own character. Then colour.</p>