

 <p><b>Provision Area challenge:</b></p>	<p>Can you draw and write about a leader you know?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Who do you know who is a leader? What are they a leader of? What different things do they have to do? What do you think makes them a good leader?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Draw, write, who, leader, in charge, the boss, work, jobs, look after, kind, helpful, organised, teach</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you cut out and put the president badges on to your teddies in the correct order?</p>
<p><b>Provision Area:</b></p>	<p>Maths Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Uses positional language. Children count reliably with numbers from one to 20 and place them in order.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>If your teddies were going to be president of all the teddies, which one do you think you would make president first? Why? Which one would you make the second president? Can you order the rest of your teddies for who would come 3rd, 4th, 5th and 6th?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>President, badge, next, first, second, third, fourth, fifth, sixth, last, after that, order</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you be a leader of dance?</p>
<p><b>Provision Area:</b></p>	<p>Outdoor Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Selects tools and techniques needed to shape, assemble and join materials they are using.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Can you be a dance teacher and teach your friends or family members a new dance? What will the starting position be? What dance moves will you teach? Will you sing or play music with your dance? How will the dance end? Do any of your friends/family members need any help with any of the moves?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Leader, dance, teacher, teach, dance moves, starting position, end, finish, arms, legs, hands, feet, body, music</p>



**Provision Area challenge:**

Can you make a badge for someone who is a leader?

**Provision Area:**

Cutting and Sticking Area

**EYFS Framework:**

**Constructs with a purpose in mind, using a variety of materials.**

**Key Questions (for adults supporting play):**

*Can you make a badge for someone who is a leader? Who will you make it for? What will you use to make your badge? What shape will your badge be? What do you think the badge should say on it? How will it attach to the person who's wearing it?*

**Key Vocabulary:**

Badge, leader, in charge, boss, shape, round, circular, square, colour, size, large, small, cut, stick, attach