

St Cecilia's Catholic Infant and Nursery School



Remote Education Provision

DfE

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Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- **Paper packs of general learning in the case of a sudden school/class lockdown until systems in school are set up**

Once systems set up:-

- **Paper pack of current learning if required**
- **Current weeks home learning available on school website for maths/literacy/phonics/topic with links included for specific learning**
- **Broader links on the website for each year group**
- **Teacher contact via Dojo (KS1) or Tapestry (EY's) for learning or any other issues**
- **Videos to make contact with children for PSHE and to provide curriculum explanation/support as required**
- **Medium and long term planning available on the website**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes we will teach the same curriculum remotely as we do in school wherever possible and appropriate
- Daily learning for maths, literacy and phonics is provided on the home learning web page
- Weekly learning for topic work (science, hist, geog, art,) / PSHE/ PE is also available

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|---------------------------|-----------------------------------|
| Infant school-aged pupils | Up to 2 hrs EY's / Up to 3hrs KS1 |
|---------------------------|-----------------------------------|

Accessing remote education

How will my child access any online remote education you are providing?

All remote Education can be accessed via the website under the "Home Learning" tab for each year group:-

Nursery

Reception

Year 1

Year 2

We reserve the right to change and adapt our provision after evaluation

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **Vodafone SIM cards to access the internet given out to specific groups**
- **Weekly paper packs reflecting current weeks work**
- **Teachers available throughout the week to support with any issues about the learning or the children**

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Paper packs to work on at home**
- **Support videos for curriculum and PSHE by teachers**
- **Support videos for learning chosen by teachers**
- **Recorded teaching (e.g. Oak National Academy lessons, White Rose maths lessons)**
- **Video/audio recordings made by teachers**
- **Printed paper packs produced by teachers**
- **Online reading books for pupils**
- **Links are available to websites to support learning across the curriculum which include video clips or sequences eg BBC Bitesize, Oxford Owl, White Rose maths, Letters and Sounds and Top Marks**

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- **It is expected that all children engage either remotely or through paper copies with the curriculum and contact the teacher throughout via Dojo/Tapestry**
- **Parental support should include setting routines to support your child's learning and notifying the teacher if any difficulties arise**
- **Parents should engage in the fortnightly calls from Teachers and share any difficulties that have arisen so the school can offer some support**
- **If your child is involved in any outreach provision eg speech therapy, arrange the time to be available for remote support/phone-calls etc**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- **Teacher will monitor communication via Dojo and Tapestry (comments/photo's etc) on a daily basis.**
- **Any "non-engagement" families will be contacted by phone to offer any support required**
- **Teacher will speak to Parent/Carer fortnightly to support any difficulties**
- **Paper packs can be returned to school for teacher feed back**

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- **Children's work may be photographed or the adult may comment and sent via Dojo/Tapestry**
- **Teachers will feed-back to children/parents daily via Dojo/Tapestry**
- **Teachers will speak to parents via phone fortnightly to assess how children are progressing and offer support/resources as appropriate**
- **Paper packs can also be used for feedback purposes**

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- **Speech/Language support will continue remotely at home**
- **OSSME (ASD support) will provide telephone and zoom support to identified families**
- **Play therapist will provide support for identified families**
- **Seedling therapist will provide remote support and advice to identified families and to class teachers/SENCO**
- **Educational Psychologist will provide support by phone to identified families and teachers/SENCO**
- **SENCO will contact identified families by phone to offer advice and support**
- **Teachers are available to offer support and advice and may contact children directly and provide specific resources appropriate to the child's needs.**
- **Differentiated home learning packs as appropriate**

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- **Self-isolating pupils will be taught a planned and well-sequenced curriculum via our Home Learning on the website**
- **Meaningful and ambitious work will be set each day in a number of different subjects and feedback will be provided via Dojo/Tapestry**
- **Pupils isolating will still be able to access differentiated paper packs**
- **Phone calls will still be made fortnightly to offer support**