



Picture News

In the Early Years

Speaking and Listening

EYFS Framework: Children are confident to speak in a familiar group. Shows interest in the lives of people who are familiar to them.

Look at the Picture News poster: What can you see? Who do you think these people are?

Tell the children the man at the stand talking is called Joe Biden.

Think about: Have you heard of Joe Biden before?

Discuss that Joe Biden is the new President of the United States of America. He took over from Donald Trump after a ceremony last week. The people in America had a vote, which means they could have a say and choose, between Donald Trump and Joe Biden to be their president and Joe Biden won with the most votes.

Think about: What do you think the President of the United States does? What is their job?

Discuss that the President of the United States is a leader, who makes lots of different decisions to help and protect America.

Think about: If you were in charge of a country, what would you do? Would you make any new rules?

Question: What is a leader?

A leader is a person who looks after and is in charge of other people.

Listen to the children on the **EY Resource**, who are talking about people they know who are leaders.

Think about: Can you think of any leaders you know? What are they the leader of? What do they have to do as leader?

Drawing and Writing: Can you draw and write about a leader you know?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think about: Who do you know who is a leader? What are they a leader of? What different things do they have to do? What do you think makes them a good leader?

Resources: Drawing and writing proforma (see EY Additional Resource 1), pencils, pencil crayons, sound mats

Maths: Can you cut out and put the president badges on to your teddies in the correct order?

EYFS Framework: Uses positional language. Children count reliably with numbers from one to 20 and place them in order. Discuss that a long time ago George Washington became the 1st President of the United States of America (draw a person and write 1st above it). After George Washington, the next president became the 2nd president (draw another person and write 2nd above them) and the one after that became the 3rd president (draw another and write 3rd above them).

Think about: If your teddies were going to be president of all the teddies, which one do you think you would make president first? Why? Which one would you make the second president? Can you order the rest of your teddies for who would come 3rd, 4th, 5th and 6th?

Model talking through the order of the teddies such as "So bear would be 1st, crocodile would be 2nd etc." Ask the child to put the correct badge on to each teddy to show what order they are in.

Resources: up to 6 teddies or soft toys, ordinal numbered badges (see EY Additional Resource 2) scissors, tape

Outdoor: Can you be a leader of dance?

EYFS Framework: Selects tools and techniques needed to shape, assemble and join materials they are using.

Dance teachers lead dancers so that together they can learn a new dance.

Think about: Can you be a dance teacher and teach your friends or family members a new dance? What will the starting position be? What dance moves will you teach? Will you sing or play music with your dance? How will the dance end? Do any of your friends/family members need any help with any of the moves?

Resources: Space, music

Exploring and Using Media and Materials: Can you make a badge for someone who is a leader?

EYFS Framework: Constructs with a purpose in mind, using a variety of materials.

Discuss that often leaders wear a badge to show they are in charge e.g. a manager in a shop will have a manager's badge, a sport's coach might wear a badge to show they are the coach in charge.

Think about: Can you make a badge for someone who is a leader? Who will you make it for? What will you use to make your badge? What shape will your badge be? What do you think the badge should say on it? How will it attach to the person who's wearing it?

Resources: Coloured paper or card, pencils, coloured pencils or felt tip pens, scissors, tape or pin badges