

ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



Contingency Plan for the education of all pupils at St. Cecilia's Catholic Infant & Nursery School during the Covid-19 pandemic.

Scenario 1: In the event of an individual pupil going into self-isolation:

Step 1: Parent/carer phones school to notify of self-isolation/waiting on a test.

Step 2: Office will ask if website is accessible from home and, if not, paper copies of the learning pack will be sent home or be posted the next day.

Step 3: Class teacher will remain in contact via Tapestry/Dojo Apps.

	WEBSITE	PAPER
NURSERY nursery2020@st-cecilias-inf.liverpool.sch.uk Tapestry App	Weekly- Activities to engage children for all areas of learning. R.E.	
RECEPTION reception2@st-cecilias-inf.liverpool.sch.uk Tapestry App	Weekly- Activities to engage children for all areas of learning. Phonics - links/activities R.E.	Home Learning Pack My Little Book of News, Achievements and Learning
YEAR 1 year1@st-cecilias-inf.liverpool.sch.uk Dojo App	Weekly - Maths and Literacy activities. Phonics - links/activities R.E. An activity chosen by the teacher for another subject. Reading-links/activities	Home Learning Pack -weekly and/or general
YEAR 2 year2@st-cecilias-inf.liverpool.sch.uk Dojo App	Weekly- Maths and Literacy activities. Phonics - links/activities R.E. An activity chosen by the teacher for another subject. Reading-links/activities	Home Learning Pack- weekly and/or general
FEEDBACK	Communication/feedback with parents via cohort email/ Tapestry and Dojo	

Scenario 2: In the event of a Class Teacher in self-isolation (well and able to work from home) children will follow their usual timetable in school. The Class Teacher will continue to support remote learning by setting tasks for other pupils in isolation and the weekly planning for the rest of the class. A qualified adult will supervise the class.

Scenario 3: In the event of a Class Teacher being unwell and unable to deliver remote learning during full school opening, a qualified adult will take classroom responsibilities (including remote learning) with the support of the TA.

Scenario 4: In the event of a Class Teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure, other class teachers will support the children with their learning. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would hope to identify staff to support both classes. If this could not happen, it may result in the children having limited access to teachers during the day. We may also arrange supply cover.

Scenario 5: In the event of a self-isolation/closure and the child will not engage in home learning tasks.

If this happens, we would urge Parent/Carers to contact school via telephone 0151 220 2153 or message the Class Teacher directly through Tapestry/Dojo. A member of staff will contact you to discuss barriers to learning.

Our SENCO/Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations. We understand this can happen for a number of reasons. We will try and work with the family if support is required.

Activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing. As we work through this together, it is likely that we will face many different challenges and we hope to support you as much as possible. Please use our "Health and Well-Being" tab on the Remote Learning page.

