



ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL

MEDIUM TERM PLANNER

Year 1 TERM Autumn 2

Week	LITERACY	MATHS	PSHE	R.E
1 2.11.20	Instructions Immersion, exploring texts and types of instructions and following instructions from these texts. Look for key features.	Addition and Subtraction up to 10 Using apparatus to add two groups Part-whole models Addition symbol Fact families	Keeping Safe and Managing Risks Safety and familiar situations.	Belonging- Reveal
2	Begin to plan draft and write multistep instructions as a group/class.	Find number bonds to 10 Systematic methods for number bonds to 10 Compare number bonds	Pupils learn about personal safety.	Respond
3 16.11.20	Re-Count Listen to recounts and question. Capture language ideas to use in the writing phase. Using the very hungry caterpillar.	Adding together practically. Adding more Finding a part Missing number addition	Learn about people who keep us safe outside the home.	Waiting- Explore
4	Practise, orally, use pictures, write and order recounts. Identify the key features of a re-count.	Subtraction Using apparatus to take away Taking away and crossing out. Subtraction Symbol	My Money Where money comes from and making choices when spending money.	Waiting- Reveal
5	Write shared re-counts through shared school events. Begin to plan, edit and write a re-count independently.	Subtraction counting back Fact families End Task	Learn about saving money and how to keep it safe.	Reveal
6	Labels and Lists- Discuss the purpose of labels and lists. Use our history topic to make lists and labels.	Shape 2-d shapes problem solving	The different jobs people do.	Respond

7	Captions- read, discuss and create one word and complete sentence captions.	3d shapes problem solving	End-Task	Christmas Activities
	SCIENCE	PHONICS	MUSIC	HISTORY
1	Continue Seasonal Change/Autumn/Weather.	Re-cap Phase 3 and Phase 4 phonics. Blending and Segmenting. or, ur, oi, ow	Old School Hip Hop To find and move to the pulse. Children find different ways to move in time with the music.	Changes in Living Memory Toys Today To learn about changes within living memory by exploring toys from today. To understand some of the ways in which we find out about the past by identifying different sources
2	Everyday Materials Pre-task Naming Materials	ear, air, ure, er	To learn the song 'Hey You' identifying basic stylistic features of Old School Hip hop	Family Favorites To learn about changes within living memory by about toys from the past. To use sources to ask and answer questions in the context of finding out about toys from the past
3	Objects and Materials	Phase 4 blending and segmenting. Phase 4 Initial Blends	Move and clap different rhythms in time to the pulse.	Early 20th Century Toys To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.
4	Properties of Materials		To improvise with the song Hey You using different clapping rhythms, keeping in time with the pulse.	Victorian Toys To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about Victorian toys.
5	Testing Properties		Use percussion instruments to perform simple rhythms in time to the pulse.	Important Changes To identify changes in living memory by understanding how toys have changed over time.
6	Investigation and End-Task		To improvise with the song Hey You using percussion instruments, keeping in time with the pulse.	Toy Box To develop an awareness of the past, using common words and phrases relating to the passing of time in the

					context of thinking about toys.
7	Winter walk-Seasonal Change			To perform the song Hey You with opportunities to improvise.	End-Task

