

Literacy Home Learning

Autumn 2 Week 4

Monday Re-Count

Starter- handwriting

Curly Caterpillar Letters



Objective-. To make a timeline of events using a familiar activity. Can you use the time words First, Then, Next and Finally?

I go to school.

I get out of bed.

I have my supper.

I read my reading book to my adult.

I drink my carton of milk.

I put my school uniform on.

Challenge- before, after, first, next, yesterday, today, tomorrow, morning, afternoon, evening.

Use a word from above to complete each sentence. Choose wisely

1. _____ I have my lunch I wash my hands.
2. I won the race because I came _____.
3. I go to bed in the _____.
4. In the _____ I eat my breakfast.
5. We drink our cartons of milk in the _____.



Tuesday

Starter- handwriting

One Armed Robot Letters



Objective- Read the re-count and discuss the features.

Look at Mrs Hunter's re-count below. Can you think of any describing words she could use to make it better?

On Sunday I went to the park with my family. First we looked for leaves and conkers. Next we played on the swings. Then we had a race. Finally we had a picnic. We had lots of fun!

Remember you need to say when you went somewhere, where you went, who you went with and what you did.

Challenge-

Can you write your news and use the joining word 'and'? e.g Next we played on the swings and slide.

Wednesday

Starter- Adjectives/Describing Words

Adjectives

People	Objects	Comfortable feelings	Uncomfortable feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless timid handsome	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified worried	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny tiny	ancient brief early fast late modern old quick rapid short slow swift young

Objective- Identify and explain the main features of a recount

A trip to the zoo

Yesterday my family went to the zoo to see lots of different exciting animals. First, we went to the small shop to buy food to give to the animals. It was the smelliest food ever!

Next we went to the nocturnal house, where we saw some birds and reptiles that only come out at night.

Then we went to see the greyest elephants. They were stomping up and down in their enclosure.

Finally we had a little bit of lunch before we started to make our way home. What a fantastic day we had!

	✓	x
Has it got time words?		
Has it got any adjectives?		
Does it tell you when?		
Does it tell you where?		
Does it tell you what?		

Challenge- Can you think of another ending that you could write to explain if the day was fun?

Thursday

Starter- Prefix un-

Prefix -un

A prefix is a 'beginning' used at the start of a root word to turn it into another word.

zip	unzip	fair	unfair
well	unwell	certain	uncertain
fold	unfold	wrap	unwrap
pack	unpack	clear	unclear
even	uneven	healthy	unhealthy
kind	unkind	safe	unsafe
happy	unhappy	lucky	unlucky
cover	uncover		




Objective- Write a simple re-count through modelled and shared composition. Choose a phase from each of the columns to write a re-count.

When	Where	Who	
On Monday	I went to the zoo	with my nan and grandad.	It was fun!
Over the weekend	I went to the park	with my family.	It was exciting!
Last week	I went to the shops	with my friends.	It was boring!
Yesterday	I went to the beach	with my mum and dad.	It was amazing!

Challenge -Can you finish your news by writing what you did? E.g First we saw the lions, they were scary!

Friday

Starter- Tricky words

<https://www.youtube.com/watch?v=R087IYrRpgY>

Objective- To build sentences







Make a sentence

Who?





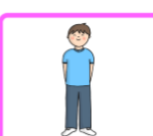

What doing?

Where?







Who/subject cards

 The lion	 Dad
 The bear	 The horse
 The girl	 Grandpa







Who/subject cards

 Mum	 Granny
 The teacher	 The cat
 The boy	 The doctor

What doing/verb cards

 is running	 is drawing
 is reading	 is singing
 is baking	 is playing

To what/subject cards

 in the dining room	 in the garden
 in the swimming pool	 in the living room
 in the classroom	 in the restaurant

Re-Cap

Phase 3 sounds

<https://www.youtube.com/watch?v=aNcBWSBxSp0>