25 Ways to Support Children's Emotional Wellbeing

Activity	What to do	Curriculum links
A secure key person system	Having a secure key person system ensures that children have somebody they can build a relationship who will support them as and when they need it.	Personal, Social and Emotional Development
Basic needs	Ensure children's basic needs are met. Children who are hungry, cold or tired, for example, may not feel as comfortable or ready to engage in play or learning as those who are not.	Personal, Social and Emotional Development Physical Development
Opportunities to talk	Ensure that there are plenty of opportunities during the day for children to talk and to be listened to. Dedicate time to this.	Personal, Social and Emotional Development Communication and Language
Outdoor provision	There are many benefits to children being outdoors including climbing, exploring, developing awareness of the weather and the world around them and being physically active.	Personal, Social and Emotional Development Physical Development
Stories	Sharing stories with children can be a very nurturing activity. Whether reading a funny book, a book about emotions or a story the children have heard many times, children will benefit from this shared experience.	Personal, Social and Emotional Development Communication and Language Literacy
Songs and rhymes	Music, songs and rhymes can stimulate movement in children and encourage them to be physically active. It can also impact children's emotions.	Personal, Social and Emotional Development Communication and Language Expressive Arts and Design
Communicating routines	Ensure children are aware of daily routines. Consider picture or real object timetables to support children in knowing what is happening now and anticipating what will be happening next.	Personal, Social and Emotional Development Mathematics
Communicating change	If usual routines will be disrupted, for example a visitor is coming into the room or a member of staff is not here today, tell the children and reassure them as needed.	Personal, Social and Emotional Development Understanding the World
Role play	Role play can be a great opportunity for children to relive experiences or to explore situations they are curious about.	Personal, Social and Emotional Development Communication and Language Expressive Arts and Design
Puppet play	Children may feel more comfortable to talk to or through a puppet when exploring their emotions or trying to make connections between their own thoughts and ideas.	Personal, Social and Emotional Development Communication and Language Expressive Arts and Design
Times to relax	Build opportunities into the daily routine for children to be calm and relaxed. This may be through children's yoga, peer massage or simply a time to quietly relax and listen to calming music.	Personal, Social and Emotional Development Physical Development

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Places to relax	Consider the places within your environment for children to	Personal, Social and
	relax, be comfortable and calm. Make sure such places are	Emotional Development
Effective have Ask addition	cosy, warm and away from busy areas.	Physical Development
Effective home/school links	Ensure that you have a holistic view of the children. Gather as	Personal, Social and
	much information from parents/carers as possible and allow	Emotional Development
	opportunities for them to communicate regularly with you.	
	Help children to feel valued and demonstrate that you are interested in them.	
Evaressing emotions	Create an environment in which children feel comfortable to	Personal, Social and
Expressing emotions	express their emotions. Try not to rush children to stop crying	Emotional Development
	if they are upset for example; allow them time to experience	Emotional Development
	their emotions and support them as needed.	
Mindfulness	There are lots of ways to promote mindfulness with young	Personal, Social and
	children including describing emotions, laying down and	Emotional Development
	looking at the clouds and sensory play.	Physical Development
	Tooking active clouds and sensory play.	Communication and
		Language
Circle time	Using circle time as an opportunity to talk about topics that	Personal, Social and
choic time	are important to children or things that have happened today	Emotional Development
	can help children to feel they have a voice and that their views	Communication and
	are listened to.	Language
Clear expectations	Ensure there are clear expectations for example, how to look	Personal, Social and
	after our belongings and how to care for one another.	Emotional Development
	Children could be involved in contributing expectations they	
	feel are important for example through a class charter as and	
	when developmentally appropriate.	
Positive relationships	Supporting children to have positive relationships with other	Personal, Social and
	children and their familiar adult can have many benefits to	Emotional Development
	their PSE development as well as their general wellbeing.	
Self-regulation	Giving children opportunities to develop resilience, patience,	Personal, Social and
	perseverance and self-motivation can support their ability to	Emotional Development
	self-regulate emotions. Open ended resources, creative	Physical Development
	activities and problem-solving tasks can all support	
	development of self-regulation in young children.	
Building resilience	Encouraging children to try new things and supporting them if	Personal, Social and
	they do not achieve a task on the first attempt will enable	Emotional Development
	children to build resilience.	
Be a good role model	Be a role model for wellbeing. Be calm, be ready to listen and	Personal, Social and
A ative where	make time to join children in their play.	Emotional Development
Active play	Being active can be very beneficial to children's wellbeing.	Personal, Social and
	Encouraging children to engage in activities that are physically	Emotional Development
	active range from moving and dancing to music to climbing to	Physical Development
Creative activities	running in the outdoor area. There is a lot of research available to support the relationship	Personal, Social and
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Creative activities		Emotional Dovolonment
Creative activities	between creative activity and wellbeing. Offering children	Emotional Development
Creative activities	between creative activity and wellbeing. Offering children opportunities to explore their own ideas and try things out	Physical Development
	between creative activity and wellbeing. Offering children opportunities to explore their own ideas and try things out can have be motivating and rewarding.	Physical Development Expressive Arts and Design
Environment	between creative activity and wellbeing. Offering children opportunities to explore their own ideas and try things out can have be motivating and rewarding. Creating an organised, calm and welcoming environment can	Physical Development Expressive Arts and Design Personal, Social and
	between creative activity and wellbeing. Offering children opportunities to explore their own ideas and try things out can have be motivating and rewarding.	Physical Development Expressive Arts and Design

Join children's play	Joining children in their play can help you to gain an insight into their interests. Role play areas are particularly supportive as adults model language and ways to respond to different situations.	Personal, Social and Emotional Development Communication and Language Expressive Arts and Design
Screen time	Technology is embedded into modern day life and it has an important part to play in children's futures. However, it is also important that children have a good balance of different activities in order to develop a range of skills. Having a clear plan for screen time can ensure that children interact with others, become effective communicators and have sufficient amounts of physical activity each day.	Personal, Social and Emotional Development Physical Development Communication and Language Understanding the World