25 Ways to Mark Make

Activity	What to do	Curriculum links
Making marks with trains/cars	Squirt some paint on large paper provide the children with a range of small world trains/cars of different sizes. The children will enjoy pushing these trains/cars through trails of paint, making different patterns with the wheeled toys.	Physical Development Understanding the World
Scrubbing brushes	Place paint in some trays and let the children dip the scrubbing brushes into the paint and then begin mark making on the paper.	Physical Development Expressive Arts and Design Literacy
Sand on a light box	Sprinkle some sand over a light box and let the children use their fingers to make various marks and patterns.	Physical Development Understanding the World
Shaving foam and powder paint	Place both the shaving foam and paint powder in a tuff spot and let the children mix them together. Once mixed, children can make various marks and patterns.	Physical Development Expressive Arts and Design
Paint in a zip lock bag	Fill a zip lock bag with paint and zip the bag up and place this on a table or even on the floor. Watch as the children use their fingers to make marks in the paint.	Physical Development Literacy
Shaving foam and paint brushes	Squirt some shaving foam into a tuff spot tray and provide children with different sized paint brushes to make marks in the shaving foam.	Physical Development Literacy Expressive Arts and Design
Painting on foil	Fix a sheet of foil to the table and fill some pots of paint. Let the children use their paint brushes and paint to make patterns on the foil.	Physical Development Literacy Expressive Arts and Design
Mud is the medium	Encouraging children to use found objects from outside like feathers, leaves, sticks in either a natural area or a tuff spot encourages the children to us their found objects to create marks.	Physical Development Literacy
Sensory trays	You can use different sized trays for this activity however, the tray needs to be shallow. Fill the tray with your choice of material: sand, salt, icing sugar, or even rice. The children can use their fingers, a pencil, or a twig to make marks and in the tray.	Physical Development Expressive Arts and Design
Natural materials	Provide leaves or dried flowers for the children to explore. On paper encourage the children to use the natural materials as mark-making tools.	Physical Development Understanding the World
Ball or marble in pain	Line a tin that has a lid with paper, roll a ball or marble in paint. Put it in the tin, put the lid on and shake.	Physical Development Mathematics
On the move	Develop writing tool belts, boxes or bags. Fill them with different size writing tools and media. Resources could include, clipboards, pens pencils, whiteboard, dry white markers and even chalk to encourage environmental mark making. Model how to use these resources to complement the children's play.	Physical Development Expressive Arts and Design Literacy
Fingerpainting	Place different coloured finger paints on table and let the children make various marks on paper, as well as mixing the colours together.	Physical Development Literacy Expressive Arts and Design

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Sticks in the mud	Get the children writing outdoors with sticks in the mud. Encourage the children to make large- and small-scale marks	Physical Development Literacy
	in the mud.	Expressive Arts and Design
Moon dust	Place tin foil in the bottom of a shallow tray and cover with	Physical Development
	black sand and a small amount of glitter for a touch of added	Literacy
	sparkle. The children can then explore the moon dust with	Expressive Arts and Design
	their fingers, making marks as they do this.	
Clean mud	Grated soap, shredded tissue paper, scented essence, food	Physical Development
	colouring, and water. Mix and leave to set over night in a	Expressive Arts and Design
	sallow tray. Provide the children with different utensils such	Understanding the World.
	as a ladle or spoon. The children will be able to make marks in	
	the medium.	
Gloop	To make gloop you simply mix cornflour and water. You will	Physical Development
	need 2 cups of cornflour, 1 cup of water, two drops of food	Expressive Arts and Design
	dye and a large container. Once the gloop has been made, the	
	children will be able to explore the texture with their hands	
	and fingers. Model to the children how they can make	
	different movements and shapes within the gloop.	
Spray bottles	Fill the spray bottles with water and food colouring. Place a	Physical Development
	large piece of white material on a wall (outside). The children	
	will be able to spray the coloured water at the materials and	
	make different patterns and marks.	
Large-scale paper	Provide the children with large paper/rolls of paper and	Physical Development
	different mark making tools such as pens, pencils, crayons or	
	chalk. Activities can include drawing around each other or	
	even drawing around different objects of interest.	
Coloured Ice	Make up ice cubes in the normal way, however, add food	Physical Development
	colouring or paint to the mix. The children will be able to use	Understanding the World
	the coloured ice cubes as a mark making tool.	
Parcel mark making	Wrap up blocks with drawing paper for an alternative to flat	Physical Development
	paper. The children then decorating them and with using	Mathematics
	different media such as pens, pencils, crayons and chalks.	
Food printing	Choose a selection of fruit and vegetables to make the prints	Physical Development
	with. Celery, onions, mushrooms and apples work well. Slice	Understanding the World
	them in half. Let the children put the fruit or vegetables in	Expressive Arts and Design
	some paint and make prints on different sized paper. You can	Communication and
	even use the celery stalks as paintbrushes!	Language
Buckets and paintbrushes	Fill a small sand bucket up with water. Provide the children	Physical Development
	with different tools such as, paintbrushes and rollers. The	Understanding the World
	children can then use the water to dip the tools into. They	Expressive Arts and Design
	would like to paint the walls or floors outside with the magic	
	disappearing paint.	
Animal tracks	Cover a table with paper, place different small world animals	Physical Development
	stood up in the paint. Then encourage the children to make	Understanding the World
	animal tracks of different colours across the paper.	
Large box mark making	Using any large box (if a child can fit inside safely). Provide the	Physical Development
	children with a variety of writing tools. Encourage the child to	Mathematics
	draw their own patterns and make marks inside and outside	Expressive Arts and Design
	the box.	ĺ