



Past and Present Tense

Activity 1 THIS WEEK'S SPELLINGS ARE AT THE END

Past and present tense is all about time. The tense is determined by when **an action is happening**.

If **an action has already happened**, it is past tense and if it is happening now it is present tense.

To be able to work this out we need to remember what a verb is. Watch the following to remind you:



Let's see if you can identify the verbs in the following sentences. (REMEMBER, you are looking for the action words):

1. The dog chased the cat.
2. Rana ran for the bus but she missed it anyway.
3. Sam ate his ice-cream slowly.
4. I watched a scary film and it made me jump.

When you add **ing** or **ed** to a **verb**, the **verb** is the **root word** and the **ing** or **ed** are **suffixes**

Now write some interesting sentences of your own using the following verbs:

crossed **looked** **ran** **asked** **chased**

Activity 2 – adding the SUFFIX ‘ing’ to words ending in ‘e’

Lots of verbs can show the present tense by adding an **ing** on the end. It sounds easy, but there are rules!


For lots of words, you simply add the **ing**.

Let's learn our first rule. You can sing it to the tune of, "London Bridge is falling down." Now click on it for a short video.

Rule

If it ends in 'e', drop the 'e'
when adding '-ing'.

Use this song to help you
remember: 'Take off the
e, add i-n-g.'



Copy this table and fill in the missing **ing** words:

watch	watching
bake	
look	
drive	
make	
call	

Now write interesting sentences with your new verbs:

I am **watching** a fantastic football match with my mum.

Activity 3 - adding the SUFFIX 'ing' and doubling the final consonant


Let's learn our next rule. You will need to remember the **5 vowels** and the sounds they make, not their names:

a e i o u

For example, in the word **sit** the vowel is making the short sound 'i' like in 'if.' Read the rule and then click on it for a link:

Rule

If the vowel is a short sound with only one consonant after it, then double the consonant in the spelling.



Copy this table and fill in the missing **ing** words:

sit	sitting
hop	
run	
clap	
hum	
drop	

Now write interesting sentences with your new verbs:

Ella didn't realise that the hill she'd been **sitting** on for the last 10 minutes was actually an enormous green dinosaur!

Activity 4 – adding 'ed.'

Today we're going to look at past tense.

You can just add **ed** to the end of some words like:

watch → watched or look → looked

There are rules for adding **ed** to some words and they're the same as for adding **ing**.

1. If a word has a split digraph so ends in (magic) 'e' then just add 'd.' (Just the same as taking off the 'e'.)

So, bake would be baked not bakeed

2. If a word has a short vowel before the last letter, double the last letter.

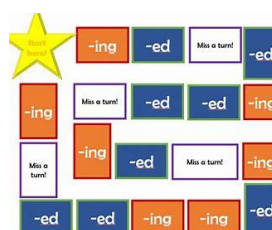
So, clap would be clapped etc.

See if you can spot the correct spelling of words with the suffixes **ing** and **ed**

skiped clapping raining jumped

takeing started training swimming

Now watch the following clip:



Activity 5

Today we're going to check how much you've remembered.

'ed' or 'ing' Ending?

Fill in the blanks using the 'ed' or 'ing' version of the word in bold below the sentence.

1. I found the hamster _____ in its home.
hide
2. The cat was _____ at the dog.
hiss
3. Without my umbrella, I was _____ from the rain.
soak
4. I am really _____ my guitar lesson.
enjoy
5. Today, I _____ to school.
cycle
6. _____ to school takes about 30 minutes.
walk
7. Sarah _____ to pack her things away.
start

Now check your spellings for this week.

most	only	both	old	cold
gold	hold	told	who	whole