

# Apostrophes for Possession



## Activity 1



Last week we learnt about the apostrophe and how it shows where letters are missing in contractions.

This week we will be learning about how apostrophes can show **belonging**. We call it a **possessive apostrophe**.

Before we begin, you will need to remind your child what a NOUN is:

A **noun** is a word for a **person, place or thing**.



- Click on the following apostrophe to find out how to use it to show possession:



- Make simple labels for things in your house that belong to people or pets. Use paper, or Post-it notes if you have them. Some examples for this activity are:

Mum's cup

Sam's toy

Lily's book

Spot's bowl

## Activity 2



We are going to focus on two different types of nouns:

common nouns      proper nouns

Watch the following to find out more:



- Copy the following table for your child. Then, go on a hunt around the house to find more nouns to add to it. Can you think of anymore? What about some countries for the proper nouns?

Common Nouns	Proper Nouns
dog	Spot
book	Daisy
plate	Custard Creams

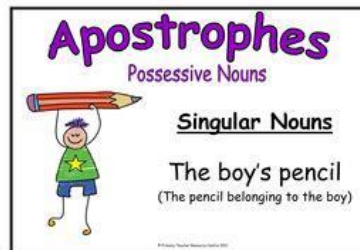
Here are your **Common Exception Words** spellings for this week. Don't forget to look for patterns:

child	mind	kind	find	wild
climb	children	door	floor	poor

### Activity 3



- Watch the following to remind you about how to use apostrophes for contractions and possession:



- You will need your table from yesterday.

Choose one of the words. I've chosen the word **SPOT**.

Now I'm going to write my own sentence using a possessive apostrophe and an 's' at the end of my word **SPOT**:

This is Spot's bowl.



(I made the 's red so you could see it easily. You could choose your own colour for your 's)

I could make it more interesting by describing the bowl:

This is Spot's little, brown bowl.

Now write some of your own sentences using the nouns from your table. Try to make them as interesting as you can.

## Activity 4



- Watch the following to remind you about how to use apostrophes for possession:



- Now you are going to write some sentences of your own, using possessive apostrophes.

The following characters are wanted by the King for stealing his treasure. You can help by writing a description of each of them.

You must write at least 3 possessive apostrophes for each character.

For example, you could write:

The girl's hair is long.



## Activity 5



- This session is to check how much your child remembers about possessive apostrophes.

1. Can they tell you what a possessive apostrophe does?

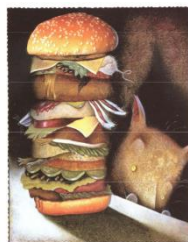
2. Can they give you an example of one in a phrase like;

the girl's hat

3. Can they select which sentence correctly tells them about the wolf and his dinner?

The wolfs' dinner  
was yummy.

The wolfs dinner'  
was yummy.



The wolf's dinner  
was yummy.

The wolfs dinner  
wa's yummy.

4. Write these sentences out for your child. Can they put in the missing possessive apostrophes?

- The boys bike had a puncture.
- Ben was happy that Sams mum had invited him for dinner.
- Elsas sister painted her a picture.
- Spots paw was very sore.

5. Ask your child to rewrite these phrase using possessive apostrophes.

- The car belonging to Timmy



- The house belonging to Oscar



- The camera belonging to Lily



- The new shoes belonging to Alice



6. Finally, it's time to have another spelling check.

child	mind	kind	find	wild
climb	children	door	floor	poor