

# St Cecilia's Catholic Infant and Nursery School

## Year 2 History Overview

Year 2	Spring 2	Summer 1	Summer 2
	<p data-bbox="521 280 1066 312">Famous Events: The Titanic</p> <ul data-bbox="521 357 1066 1209" style="list-style-type: none"> <li>• Briefly describe features of particular events from family, local, national and global history. E.g. Briefly explain the significance of the Titanic</li> <li>• Independently sequence events in order of when they happened, using a given scale, including events they have previously learnt about</li> <li>• Identify a few relevant causes and effects for some of the main events covered.</li> <li>• Look at evidence to give and explain reasons why people in the past may have acted in the way they did.</li> <li>• The child can plan questions and produce answers to a few historical enquiries using historical terminology. E.g. Plan and find information needed to write a paragraph about The Titanic.</li> <li>• Select information independently from several different types of source including written, visual and oral sources and artefacts to answer historical questions.</li> </ul>	<p data-bbox="1088 280 1563 347">Famous People: Katherine Johnson &amp; Neil Armstrong</p> <ul data-bbox="1088 357 1563 1209" style="list-style-type: none"> <li>• Briefly describe features of particular people from family, local, national and global history.</li> <li>• Independently sequence events in order of when they happened, using a given scale, including events they have previously learnt about</li> <li>• Look at evidence to give and explain reasons why people in the past may have acted in the way they did.</li> <li>• Explain why the chosen heroes were so significant in their time period</li> <li>• The child can plan questions and produce answers to a few historical enquiries using historical terminology.</li> <li>• Select information independently from several different types of source including written, visual and oral sources and artefacts to answer historical questions. E.g. choose several different sources to select information about the key features of the life of a local heroine</li> </ul>	<p data-bbox="1592 280 1827 312">Local History: LFC</p> <ul data-bbox="1592 357 2056 1279" style="list-style-type: none"> <li>• Identify independently a range of similarities, differences and changes within a specific time period.</li> <li>• Identify a few relevant causes and effects for some of the main events covered.</li> <li>• The child can plan questions and produce answers to a few historical enquiries using historical terminology.</li> <li>• Select information independently from several different types of source including written, visual and oral sources and artefacts to answer historical questions. E.g. choose several different sources to select information about the key features of the life of a local hero or heroine.</li> <li>• Independently sequence events in order of when they happened, using a given scale, including events they have previously learnt about</li> </ul>

Visits/visitors	Signpost -Maritime Museum	Signpost-Planeterium	Signpost -LFC football grounds
ICT/Websites	•	•	
Key Vocabulary	• Understand and use a wider range of time terms. E.g. Use some common words and phrases relating to the passage of time, such as 'nowadays', 'in the past', 'previously'.		