

# St Cecilia's Catholic Infant and Nursery School

## Year 2 Geography Overview

Year 2	Autumn	Spring	Summer
	<p><b>Local Area: Liverpool</b></p> <ul style="list-style-type: none"> <li>• To make observations about, and describe the local area, the physical and human geography of Liverpool.</li> <li>• To describe a local area using simple compass directions and locational and directional language.</li> <li>• To use aerial photos to identify physical and human features of a locality.</li> <li>• To draw a simple map with a basic key of place showing landmarks.</li> <li>• Use simple fieldwork and observational skills to study the geography of their surrounding environment (Liverpool). Include key human and physical features e.g. note taking, videoing, data collection, sketches, observations, questioning.</li> <li>• Use a 2 point grid reference on a map</li> <li>• The children can use name, locate and identify the characteristics of the four countries and the capital cities of the UK and its surrounding seas on a map.</li> </ul>	<p><b>The Wider World</b></p> <ul style="list-style-type: none"> <li>• The children can use name, locate and identify the characteristics of the four countries and the capital cities of the UK and its surrounding seas on a map.</li> <li>• Show awareness that the weather may vary in different parts of the UK and the world.</li> <li>• To identify seasonal and weather patterns in the UK. The children can describe which continent has significant hot or cold areas and relate these to the pole and the equator</li> <li>• name and locate the world's seven continents and five oceans</li> <li>• To use a world map, atlas and globe to recognise and name all seven continents and five oceans.</li> <li>• Use a 2 point grid reference on a map</li> </ul>	<p><b>Comparing: UK and China</b></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Liverpool), and of a small area in a contrasting non-European country (China)</li> <li>• To identify a range of human environments, such as the local area and contrasting settlements (village and a city) and describe them and some of the activities that occur using key vocabulary.</li> <li>• To use aerial photos to identify physical and human features.</li> <li>• To draw a simple map with a basic key of place showing landmarks.</li> <li>• Use simple compass directions (North, South, East and West) to describe the location of features on a map.</li> </ul>

Fieldwork/visitors	<ul style="list-style-type: none"> <li>• Liverpool city centre</li> </ul>		
ICT/Websites	<ul style="list-style-type: none"> <li>• Wikipedia - Liverpool</li> <li>• Ordnance survey.co.uk/mapzone</li> <li>• Google maps</li> </ul>	<ul style="list-style-type: none"> <li>• GIS (Geographical Information System)</li> <li>• Google Maps</li> </ul>	
Key Vocabulary	<ul style="list-style-type: none"> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>		