

# St Cecilia's Catholic Infant and Nursery School

## Year 1 History Overview

	Spring 1	Spring 2	Summer 2
Year 1	<p>Changes in Living Memory: Toys /School /Homes</p> <ul style="list-style-type: none"> <li>• Identify a few similarities, differences and changes occurring within a particular topic. E.g. Identify differences and similarities between early and modern toys. E.G Changes in homes from then to now</li> <li>• Extract information from different types of sources: written, visual or oral E.g. Extract some relevant information about the life of a child in that time from pictures, artefacts or a story.</li> <li>• Explore events, look at pictures and ask questions E.g. Which things are old and which are new? Or What were people doing?               <ul style="list-style-type: none"> <li>• Describe things that happened to themselves and other people in the past.                   <ul style="list-style-type: none"> <li>• Order a set of events or objects</li> <li>• Use a timeline to place important events.</li> <li>• Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.</li> </ul> </li> </ul> </li> </ul>	<p>Significant People: Queen Victoria v Queen Elizabeth</p> <ul style="list-style-type: none"> <li>• Use a timeline to place important events/people.               <ul style="list-style-type: none"> <li>• Extract information from different types of sources: written, visual or oral E.g. Artefacts, pictures, a story, a letter</li> <li>• Explore events/periods of time, look at pictures and ask questions E.g. What were people doing? How did that happen? What is different?</li> <li>• Identify a few similarities, differences and changes occurring within a particular topic.</li> </ul> </li> <li>• Compare aspects of life from different periods.</li> <li>• Look at evidence to give and explain reasons why people in the past may have acted in the way they did.               <ul style="list-style-type: none"> <li>• Explain why the chosen heroes were so significant in their time period.</li> </ul> </li> </ul>	<p>Local History: The Beatles</p> <ul style="list-style-type: none"> <li>• Briefly describe features of particular people from family, local, national and global history.</li> <li>• Explain why the chosen heroes were so significant in their time period.</li> <li>• Extract information from different types of sources: written, visual or oral E.g. Artefacts, pictures, a story, a letter</li> <li>• Use a timeline to place important events.</li> <li>• Explore events, look at pictures and ask questions.</li> <li>• Understand the difference between things that happened in the past and the present.</li> </ul>
Visits/visitors	Family members/grandparents/parents/members of the community		Sign post - The Beatles Story/Museum

ICT/Websites	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• BBC bitesize - historical figures</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
Key Vocabulary	<ul style="list-style-type: none"><li>• Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.</li></ul>		