St Cecilia's Catholic Infant and Nursery School

Year 1 Geography Overview

	Autumn	Spring	Summer
Year 1	Local Area : Our School	Weather	Comparison: Hot and Cold places
	 The child knows about the local area and key landmarks e.g. the nearest local green space. To use aerial photos to identify features of a locality. To locate the features of a school group using a base map. To draw a simple map. To talk about human environment and the local areas. To make observations and describe the local area and the nearest green space. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - fieldwork in the local area/close proximity to the school e.g. the road, park, river, and shops. 	 To talk about the day to day weather and some of the features of the seasons of their locality. Show awareness that the weather may vary in different parts of the UK and in different parts of the world. To use an atlas to locate on a map four countries and name the capital cities of the UK. To identify seasonal and weather patterns in the UK. To assist on keeping a weather chart using first hand observations using symbols. 	 To use world map, atlas or globe to recognise and name some continents and oceans. Understand that both a map and a globe show the same thing. To compare hot and cold countries. To show awareness that the weather may vary in different parts of the world. To talk about a natural environment, naming its features using some key vocabulary.
Fieldwork/visitors	School grounds and wider community		

ICT/Websites	Wikipedia - TuebrookOrdnance survey.co.uk/mapzoneGoogle maps	GIS (Geographical Information System)Met Office	Google maps/EarthBBC Bitesize	
Key Vocabulary	 key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 			