



St Cecilia's Catholic Infant & Nursery School

INTENT:

Music is a universal language that embodies one of the highest forms of creativity. Our music education will engage and inspire pupils to develop a love of music and develop their talent as musicians, increasing their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a critical engagement with music, allowing them to compose and to listen with discrimination.

Progression tracker - Music

EYFS	•Begins to build a repertoire of songs and dances.	•Explores the different sounds of instruments.
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	Year 1	Year 2
Singing songs with control and using the voice expressively	Sing a melody accurately at their own pitch.	Recognise phrase length and know when to breathe.
Listening, memory and movement	Responds physically when performing music.	Respond physically when composing music.
Controlling pulse and rhythm	Accompany a chant song by clapping the rhythm	Identify long and short sounds in music.
Exploring sounds, melody and accompaniment	Identify and name classroom instruments.	Create and choose sounds in response to a given stimulus.
Control of instruments	Play untuned instruments with control.	Create sound effects.
Composition	Contribute to the creation of a class contribution.	Create and choose sounds in response to a given stimulus.
Reading and writing notation	Create long and short sounds using classroom instruments.	Play and sing a notated phrase.

Performance skills, evaluating and appraising	Perform and be part of an audience.	Recognise the need for performance and audiences.
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