

ST CECILIA'S CATHOLIC INFANT & NURSERY SCHOOL



INTENT:

We will inspire a curiosity and fascination about the world and its people that will remain with our children for the rest of their lives. We will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a developing understanding of the Earth's physical and human features. Geographical knowledge, understanding and skills will be taught at local level making use of local resources and then progress to the wider world.

PROGRESSION - GEOGRAPHY

Early Learning Goal

They know about similarities and differences between themselves and others, and among families, communities and traditions. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences in relation to places. They can talk about the features of their own immediate environment and how environments might vary from one another.

	Year 1	Year 2
Locational Knowledge	<ul style="list-style-type: none">• The child knows about the local area and key landmarks e.g. the nearest local green space.• The children to use an atlas to locate on a map four countries and name the capital cities of the UK.• To identify seasonal and weather patterns in the UK. Compare hot and cold countries.	<ul style="list-style-type: none">• To know about the local area, locate the key landmarks and start to recognise the human and physical geography.• The children can use name, locate and identify the characteristics of the four countries and the capital cities of the UK and its surrounding seas on a map.• To name and locate the seven continents and five oceans on a global atlas.• To identify seasonal and weather patterns in the UK. The children can describe which continent has significant hot or cold areas and relate these to the pole and the equator

<p>Geographical Understanding</p>	<ul style="list-style-type: none"> • To talk about human environment and the local areas. • To make observations and describe the local area and the nearest green space. • To talk about a natural environment, naming its features using some key vocabulary. • To talk about the day to day weather and some of the features of the seasons of their locality. Show awareness that the weather may vary in different parts of the UK and in different parts of the world. 	<ul style="list-style-type: none"> • To identify a range of human environments, such as the local area and contrasting settlements (village and a city) and describe them and some of the activities that occur using key vocabulary. • To make observations about, and describe the local area, the physical and human geography of Liverpool and a distant place (non-European country). Comparing how it is different and similar to their local place. • Show awareness that the weather may vary in different parts of the UK and the world.
<p>Map skills and enquiry</p>	<p>To locate places on a map of the local area using locational and direction language.</p> <ul style="list-style-type: none"> • To use aerial photos to identify features of a locality. • To locate the features of a school group using a base map. • To draw a simple map. • To assist on keeping a weather chart using first hand observations using symbols. <p>• To use world map, atlas or globe to recognise and name some continents and oceans. Understand that both a map and a globe show the same thing.</p>	<ul style="list-style-type: none"> • To use a UK map to locate the capital cities and the surrounding cities. • To use a world map, atlas and globe to recognise and name all seven continents and five oceans. • To describe a local area using simple compass directions and locational and directional language. • To use aerial photos to identify physical and human features of a locality. • To draw a simple map with a basic key of place showing landmarks. <p>• Use simple compass directions (North, South, East and West) to describe the location of features on a map</p> <ul style="list-style-type: none"> • Use a 2 point grid reference on a map

Fieldwork	<ul style="list-style-type: none">• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment e.g. note taking, videoing, data collection, sketches, observations.	<ul style="list-style-type: none">• Fieldwork to develop knowledge and understanding of the school and local area.• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - fieldwork in the local area/close proximity to the school e.g. the road, park, river, and shops.
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