

## Pupil Premium Allocation Evaluation 2016-2017



The Pupil Premium is funding provided to schools which is additional to main school funding. The premium is designed to help each school boost the attainment of disadvantaged children and reduce the gap between the highest and lowest achievers. It is allocated according to the number of pupils on roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been "Looked After" (in care) for 6 months or more. In 2012 funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low income families. From September 2012, this information must be published on the school website. Please see below for information regarding how the pupil's premium was spent in the last financial year, the impact of this funding and the plans for future spending.

<b>School</b>	St Cecilia's Catholic Infant and Nursery School				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£60,838	<b>Date of most recent PP Review</b>	N/A
<b>Total number of pupils</b>	215	<b>Number of pupils eligible for PP</b>	32	<b>Date for next internal review of this strategy</b>	July 2017

Internal review: July 2017

Identified barrier to learning	Desired outcome	Success criteria	Outcome
1. Poor oral language skills on entry to nursery and reception classes.	Improved oral skills at the end of the EYFS.	PP children make expected or good progress in Communication from their starting points in Nursery/Reception.	From Baseline in Reception 80% of children made good progress, 20% of children made 'Expected' progress.
2. PP children's progress in writing in KS1.	PP children to make expected or good progress in writing from Year 1 to Year 2.	From Year 1 October assessments, PP children make at least expected progress at the end of Year 2.	63.6% of children made 'Expected' progress in writing. 27.3% of children made good progress.
3. Social and emotional needs of some PP children are affecting their ability to access the curriculum and make progress.	PP children access programmes to raise self esteem, develop positive attitudes to their learning and improve resilience.	A positive impact shown through pupil voice, school data and adult/parental feedback. Children are happy, secure and manage their feelings well.	<b>Nursery 'Social and Emotional' support group:</b> 100% of children in the group made progress with 25% making very good progress. Particularly when managing their emotions <b>Reception 'Lego Therapy' group:</b> 100% of children in the group showed improved confidence, played co-operatively with some children able to share and take turns independently. <b>Year One 'Social Skills' group:</b> 100% of children made progress with 66% making very good progress. Demonstrated through children's improved confidence. They were less anxious and engaged well with activities. <b>Year Two 'Team Building group':</b> 100% of children in the group showed greater confidence in their approach to activities. Demonstrated through involvement in class discussions and small group work.
4. Low attendance/poor punctuality of PP children reduces their school hours which has a detrimental effect on attainment and progress	Increased attendance/punctuality rates for PP children.	Reduce the number of persistent absentees among PP children. Learning Mentor employed to provide targeted support and action re. PP Poor attendance - working with EWO and reporting to SLT.	AUT Term 2015/16 → SUM Term 1 2016/17: <b>Increase 1.0%</b> SPR Term 2015/16 → SPR Term 2016/17: <b>Increase 0.2%</b> SUM Term 2015/16 → SUM Term 1 2016/17: <b>Increase 1.6%</b> AUT Term 2016/17 → SUM Term 1 2016/17: <b>Increase 1.2%</b> SPR Term 2016/17 → SUM Term 1 2016/17: <b>Increase 0.6%</b> SUM Term 2015/16 → SUM Term 2016/17: <b>Increase 1.3%</b> AUT Term 2016/17 → SUM Term 2016/17: <b>Increase 0.3%</b>

